

## **The effectiveness and cost-effectiveness of community-based social innovations (CBSIs) for healthy ageing in middle- and high-income countries: a systematic review**

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## **The effectiveness of community-based social innovations for healthy ageing in middle- and high-income countries: a systematic review**

### **Abstract**

**Background:** Community-based social innovations (CBSIs) are one type of intervention that may help to address the complex needs of ageing populations globally.

**Methods:** We conducted a systematic review of CBSIs for healthy ageing in middle- and high-income countries, including any CBSI that aimed to empower people aged 50 and over by motivating them to take initiative for their own health and wellbeing. The protocol was registered with Prospero (CRD 42016051622). A comprehensive search was conducted in 15 academic databases and advanced search in Google. We included published studies from 2000 onwards in any language. Exploratory meta-analysis was conducted for quantitative studies reporting similar outcomes, and qualitative studies were analysed using thematic analysis. Narrative synthesis was conducted. Searches yielded 13,262 unique hits, from which 44 papers met the inclusion criteria.

**Results:** Most studies reported interventions having positive impacts on participants, such as reduced depression, though the majority of studies were classified as being at medium or high risk of bias. There was no evidence on costs or cost-effectiveness and very little reporting of outcomes at an organization or system level. CBSIs have the potential for positive impacts, but with nearly half of studies coming from high-income urban settings (particularly the United Kingdom and the United States of America), there is a lack of generalizability of these findings.

**Conclusions:** Our research highlights the need to improve reporting of CBSIs as complex interventions, and for improved conceptualization of these interventions to inform research and practice.

**Keywords:** ageing, systematic reviews, community-based

Article in press

## Background

Globally, around 962 million people (2017), or 13% of the population, are aged over 60 (1). Already in regions such as Europe over a quarter of the population is in this age group and it is estimated that this will be the case in all world regions by 2050 (1). This highlights the need for health and social care systems to adapt to meet the complex needs of older people (2).

Health systems have typically been designed to meet largely acute needs. This has led, especially in middle-income countries, to a lack of provision or barriers to access for many older people who do not qualify for acute treatment but nevertheless require frequent and resource-intensive care (2). In response to these challenges a number of reports (3, 4) have highlighted the need for research into new ways providers can work together to provide health and social care to older people. Community-based social innovations (CBSIs) are one type of innovation that may help to address the needs of older people that are not currently met through formal systems of health and social care. In the context of ageing, CBSIs can be understood as initiatives that seek to empower older people to improve self-efficacy in caring for themselves and their peers, with the aim of maintaining wellbeing through promoting social cohesion and inclusiveness (4).

Previous research and consultations, led primarily by the World Health Organization (WHO) and focused on low-income countries, have helped to define CBSIs and have outlined three main principles underpinning these innovations, namely: the empowerment of older people to care for themselves where possible; a focus on social inclusion; and the maintenance of wellbeing within disease, disability and declining health (4). In relation to health, the work by the WHO has highlighted that CBSIs have the potential to reduce costs and improve care for older people, to help to fill gaps in vertical health and care systems, and to improve autonomy and empower older people to make their own decisions over their health and daily living (4). These conclusions were not, however, based on robust evaluative research,

highlighting the need to strengthen the evidence base around CBSIs. While systematic reviews are available for community-based interventions in relation to health and ageing (5, 6), our focus on CBSIs with the underpinning ethos of empowerment, social inclusion and maintenance of wellbeing is original. It is particularly timely to assess the evidence base for CBSIs, as the policy agenda in many countries is moving towards one where factors such as social isolation have prominence in relation to health (7) and new models of care are seeking innovative ways of working with third sector and community organizations(8). It is also important to ascertain to what extent there is common experience in the types of CBSIs and therefore potential for lessons to be drawn across middle- and high- income country settings. To our knowledge, there is no published systematic review that attempts to synthesize evidence around CBSIs in these settings, and this is the first systematic review of CBSIs for all older people whatever their health status.

## **Aims**

We conducted a systematic review on CBSIs for healthy ageing in middle- and high- income countries and in doing so provide an overview of included studies, assessment of quality of research, account of reported outcomes and synthesis of evidence around effectiveness and cost-effectiveness of CBSIs.

## **Methods**

The protocol for this systematic review was registered with the PROSPERO database (CRD 42016051622).

## **Inclusion criteria**

The pre-specified participant(s) and setting(s), intervention(s), comparison(s), outcome(s) and study design(s) (PICOS) criteria are detailed in Table 1. We used the definition of CBSIs as initiatives that seek to empower older people to improve their self-efficacy in caring for themselves and their peers, with the aim of maintaining their well-being through promoting social cohesion and inclusiveness (4). To differentiate from other health and social care led interventions, we excluded those that were solely implemented by health service or social care

staff and those where there was no evident community responsibility or engagement. A minimum 1 year of intervention duration was chosen in order to find sustainable interventions. The year 2000 was chosen based on knowledge of the evolution of CBSIs and to make the report relevant to the present-day health policy and demographic context.

## **Search strategy**

The following databases (and platforms) were searched between October and November 2016: MEDLINE (OVID), Academic Search Complete, CINAHL (EBSCO), ERIC (EBSCO), PsychInfo (EBSCO), Social Science Abstracts, Embase (Elsevier), PAIS International, Web of Science, SCOPUS, PolicyFile, Sociological Abstracts, JSTOR, ClinicalTrials.gov and Dissertations Abstracts. An internet search was performed using advanced Google.

Therefore, the search strategy captured both academic and grey literature. Searches used combinations of Medical Subject Headings (MeSH) terms and keywords. Search strategies for the databases are presented in Table 2. Reference lists of relevant systematic reviews and included studies were checked for additional studies.

## **Study selection**

Two reviewers (IG and LL) independently scrutinized all titles and abstracts, with each scrutinising half, and a third reviewer (CMi) cross-checked 20 per cent of them. Next, three reviewers (IG, LL and CMe) independently screened full texts of all potentially eligible studies against the predefined criteria. At each stage, disagreements were resolved by consensus among researchers.

## **Data Extraction**

Extraction tables were designed and piloted. They captured details on participants, intervention, comparator, outcomes and study design. Numerical results were extracted for quantitative outcomes and narrative accounts, and supporting quotes were recorded for

qualitative outcomes. Each study's findings were extracted by one reviewer (IG or LL), and each reviewer checked the other's extracted data.

### **Assessment of risk of bias**

The quality assessment of quantitative studies was based on evaluation of selection, performance, attrition rates and detection of biases. The quality assessment of the qualitative studies was based on the Critical Appraisal Skills Programme (CASP) qualitative research assessment checklist (9). Assessment decisions were based on discussions between IG and LL, which considered all checklist domains as well as the overall trustworthiness of results using the methodology described in Shenton (10).

### **Evidence synthesis**

The results are presented in narrative form with data presented in tables. Exploratory meta-analysis was conducted for studies where similar outcomes were reported, using standardized mean differences because of the heterogeneity of outcome measures, and random effects models because of the heterogeneity of study populations, interventions and comparators. Studies that used qualitative research methods were synthesized based on thematic analysis. This three-step process described in Thomas and Harden (11) involves coding 'line-by-line' from the findings of qualitative studies, generating descriptive themes or categories that remained close to the manifest content, and developing analytical themes that capture latent meaning. IG and LL performed the coding. IG generated the descriptive and analytical themes, which were discussed and further refined by IG and EP.

### **Results**

Searches yielded 23,337 titles and abstracts. After removing duplicates 13,262 remained, of which 13,007 were excluded based on the title and abstract. The majority of screened studies were in English, which may have in part resulted from the search terms being in

English. Full papers for 255 articles were assessed for inclusion (Figure 1), of which 44 papers, all published in English, met the inclusion criteria. A full list of excluded and included studies are provided in Tables 3 and 4.

## **Description of included studies**

### ***Participants***

The number of participants varied between 8 and 1783. Most studies (28/44) included participants that were all older than 65, and mean ages, where given, ranged from 60.2 to 78.9 years. Most of the studies were conducted in high income country populations, and nearly half (20/44) were conducted in populations from just two countries: the UK (9 studies) and USA (11 studies). Details of participants' characteristics are presented in Table 5.

From the 44 included studies, only 16 recorded participants' health conditions. Four studies included participants with a combination of diseases, five with mental health problems, three with dementia, and one with each of HIV, ischaemic heart disease, breast cancer surgery and diabetes. Only nineteen studies reported the ethnicity of participants, and three did not report the gender of participants. While not extracted in Table 5, there was little data across all studies on the educational level of participants, economic situation, family status (with family, divorced, widowed, living with children, etc) and access to certain services (e.g. social services).

### ***Interventions and comparators***

The wide range of interventions described in the studies is summarized in Table 6, along with their comparators. There is very little similarity between these complex interventions or their comparators so any attempts to combine interventions in the form of meta-analysis is exploratory at best.

### ***Outcomes***

The quantitative studies reported a very wide range of outcomes including:

- Clinical measurements e.g. BMI, biochemical and haematological measures
- Psychological health



- Quality of life
- Wellbeing
- Performing activities e.g. walking, gardening, exercise
- Knowledge e.g. dietary management
- Social support and social skills
- Autonomy and empowerment
- Fall incidence
- Resource use e.g. hospital bed days, costs

A comparative analysis of these quantitative outcomes shows that there is some limited commonality of outcome reporting across the studies (Table 7).

The qualitative studies focused on the following outcomes, as summarized in Table 8:

- Social interaction (avoiding isolation)
- Sense of health and wellbeing
- Mental health
- Learning new skills
- Resilience
- Satisfaction with the CBSI services

We considered several types of outcomes, which were initially categorized according to level of impact: (1) citizen, (2) organizational (CBSI) and (3) system (social care, hospital care or other health services). All included studies (both quantitative and qualitative) reported outcomes at the citizen level. One study (12) presented outcomes, such as uptake of an influenza vaccination and eyesight tests, which could be interpreted as system outcomes. No study presented organizational outcomes, such as sustainability, costs or cost-effectiveness.

### ***Study designs***

Thirty-one studies reported quantitative results and 20 reported qualitative results (7 studies reported both). The study designs for quantitative studies were 2 cluster RCTs, 4 RCTs, 1 controlled trial, 1 matched cohort, 7 controlled cohort, 8 cohort, 1 case control, 2 case series with historical control, 1 cross-sectional survey with concurrent control and 4 cross-sectional survey with historical control. In several of the included papers, the study design was not well reported. For example, a case series study of the impacts of an intergenerational and intercultural project connecting students and older people through language learning did not provide enough information about its study design for reviewers to assess the risk of performance bias, attrition bias or detection bias (13). Similarly, two cohort studies – one matched (14) and one with a historical control (15) – did not provide enough information for reviewers to assess the risk of two out of the three aforementioned sources of bias. Most of the qualitative studies were interview studies with some focus groups, open-ended questions in surveys and participant observation. As with the quantitative studies, there were several weaknesses in how the qualitative study designs were reported. Two provided insufficient information for reviewers to determine whether the research design was appropriate for addressing the associated research aims (15, 16), seven provided insufficient information about the recruitment strategy to determine whether an appropriate approach was employed (16-22), and four provided insufficient information about the data collection strategy to determine the same (13, 15, 18, 23).

### **Quality assessment of included studies**

The vast majority of the studies were classified as having either medium (18 studies) or high (14 studies) risk of bias. It is important to note that most studies gave insufficient details to allow us to assess all aspects of quality, so our classification may not be accurate. Details of quality assessment are provided in Tables 9-10.

### **Impact of the interventions**

In terms of effectiveness, most studies reported that the interventions had positive impacts on the participants. Statistically significant results demonstrating improvement in outcomes for the intervention compared to control groups were shown in the following studies: Cohen

2006 (24) – a variety of physical and mental health indicators, Cohen-Mansfield 2010 (25) – mental health and social life, Cordella 2012 (13) – satisfaction, Coull 2004 (26) – exercise, diet and health service use, Creech 2013 (27) – relatedness, Droes 2004 (28) – inactivity, non-social and depressive behaviours, Even-Zohar 2014 (29) – quality of life, Greaves 2006 (30) – quality of life, social support, Hillman 2002 (31) – quality of life and wellbeing, Ho 2007 (32) – perceived health status and wellbeing, Paul 2016 (15) – quality of life, Phelan 2002 (33) – health, wellbeing and physical inactivity, Thomas 2012 (34) – physical fitness and Wurzer 2014 (35) – fewer falls. However, the quality of evidence supporting effectiveness varied, limiting the degree of attribution between intervention and outcomes.

Table 11 shows the analysis of whether meta-analysis was possible from included studies with numerical results. It was possible to conduct exploratory meta-analyses for two of the outcomes– depression and social support (Figure 2 and Figure 3).

The results suggest that there is insufficient evidence to demonstrate that CBSIs were associated with any improvement in social support, but they show a small reduction in depression at follow up (SMD = -0.70 (95%CI -1.34 to -0.06). However, the interventions and outcome results were too heterogeneous to warrant further inference from these exploratory meta-analyses. For both the depression and social support meta-analyses, the outcomes used in individual studies were dissimilar to each other in the way in which they were measured, hence the high heterogeneity of the results.

It is important to note here that the number of studies not contributing to the meta-analysis was significant, as can be seen in Figures 2 and 3. The majority of studies did not provide an estimate of the measure of spread (standard deviations, ranges or inter-quartile ranges) for both the intervention and control arms, and it was therefore not possible to generate standardised mean differences for these studies. These studies have been left in the meta-analyses to highlight that the summary standardised mean differences are generated from a very small subset of the included studies, so are unlikely to be representative of the overall body of evidence. Only 5 out of the 11 studies included in the depression meta-analysis contributed standardised mean differences, and the same was true for just 4 out of the 9

studies that measured social support. This may have contributed to the findings, and it is possible that the results of the meta-analysis are not representative of the entire body of evidence identified for inclusion in this review.

### **Thematic Analysis**

Through our thematic analysis of the 20 studies using qualitative research methods, we identified a number of descriptive themes that we grouped into four analytical themes (Table 12). It is worth noting that most of the papers for which qualitative results were extracted are on involved interventions in high-income countries.

#### ***Analytical Theme 1: CBSIs gave a sense of togetherness by fostering social interaction***

This analytical theme came through strongly in almost all of the included papers (19/20). The strongest evidence within the selected studies, based on number of papers and assessment of quality, shows that CBSIs can bring about a sense of companionship and camaraderie, for example the shared experience and mutual support gained from a men's cooking group activity (36). This finding was identified for CBSIs operating in a wide range of settings and samples of participants.

Twelve studies reported that CBSIs helped beneficiaries avoid social isolation and loneliness, for example workshops and psychological support groups for older persons affected by a particular life situation, e.g. 'Grandmothers against poverty and AIDS' (23).

The studies that contributed to the overall theme of fostering social interaction varied when it came to assessment of bias (five assessed as being at low risk (17, 30, 37-39), seven medium (20-22, 36, 40-42) and seven high (13, 15, 16, 18, 23, 32, 43)).

#### ***Analytical Theme 2: CBSIs were seen as contributors to improved health and sense of wellbeing***

Nine papers presented findings which revealed positive impacts on health and wellbeing (three assessed as being at low risk of bias (17, 30, 39), three medium (20, 36, 41) and three high (16, 19, 23)). Greaves et al (30) found a series of health and wellbeing related outcomes for participants in the 'Upstream Healthy Centre'. The intervention for older

socially isolated people involved visits and telephone contacts from mentors and led to improved mental health, increased physical activity, improved cognitive awareness, reduced risk of falls, better sleep and improved health behaviours. Four papers (three assessed as being at low risk of bias (17, 30, 39)) reported improvements in mental health, for example Dickson et al (39), who evaluated a health promotion project for older Aboriginal women. The project activities included morning get-togethers, home meetings, participation in community committees, community development workshops and special celebrations. The study found that the participation in the CBSI had a therapeutic effect through providing an opportunity for participants to give each other psychological support and act as mentors and counsellors.

Increased physical activity was also reported in four interventions, for example 'Men in Sheds', which provided spaces in the form of sheds for older men to meet, teach and learn new skills, and participate in 'do-it-yourself' activities (16), and the Silver Song Club project, a community-based initiative for older persons to come together and sing (20).

***Analytical Theme 3: CBSIs were equipping participants with new skills that enabled independence and empowerment***

Eleven studies reported that CBSI attendance was linked to increasing the desire and ability to do other activities outside of that offered within the CBSIs, enhancing the enjoyment of life, equipping older people with new skills, making for a rewarding experience accompanied by a sense of empowerment and achievement, and gaining independence. All these studies described CBSIs as environments that equip participants with new skills that enable independence and empowerment. None of the findings from the three middle-income countries (South Africa, Brazil and India) contributed to this theme, as these interventions were geared towards offering peer support and increasing engagement in pleasurable activities among participants who were for the most part already quite self-sufficient, rather than seeking to increase the independence of older people. The strength of evidence that built this analytical theme varied (three assessed as being at low risk (30, 37, 38), five medium (20-22, 36, 41) and three high (18, 19, 43)).

#### ***Analytical Theme 4: CBSIs contributed to individual and community resilience***

Emerging from eleven of the articles was the role of CBSIs as contributors to individual and community resilience. The 'Grandmothers against poverty and AIDS' initiative included workshops and psychological support groups (23), through which some participants learned new practical skills (sewing and gardening) that they could apply to manufacture handicrafts for sale (23). There was a higher number of studies that mentioned CBSIs' contributions to the dignity and self-respect of older persons, which in turn led to self-confidence and reliance on one's own abilities. Some of the CBSIs were also reported to have resulted in increased optimism and improved outlook on life in general. Three articles showed community level benefits in the form of social support. Ho et al (32) described how, through a peer counselling initiative which included retirees, a support network was formed leading to a feeling of "extended family". There was also a descriptive theme of feeling strong and not wanting to give up, describing a state of individual resilience that was linked to participating in various CBSIs.

The papers that helped build this theme also varied in strength of evidence (three studies assessed as low risk (30, 38, 39), three medium (21, 22, 42) and five high (13, 15, 19, 23, 32)).

## **Discussion**

Our systematic review included 44 studies and showed that there is existing literature from which to draw limited lessons around CBSIs for healthy ageing in middle- and high-income countries. Most studies reported that the interventions had some positive impacts on the participants, but incomplete reporting and/or high risk of bias made these outcomes hard to interpret. CBSIs were also often poorly described, as were the participants. Exploratory meta-analysis was conducted for the outcomes of social support and reduction in depression, the two most commonly reported outcomes, and showed no difference in social support but a small reduction in depression. The interventions and outcomes, however, were too heterogeneous for these summary results to be generalizable. Furthermore, it is unclear

whether the identified lack of difference in social support was due to too few of the included studies reporting estimates of the measure of spread for both the intervention and control arms, thereby limiting the number of studies for which standardised mean differences could be calculated and included in the meta-analysis. The qualitative analysis highlighted that from the perspective of older people themselves, CBSIs may have the potential to impact either directly on improved health (physical and mental) or indirectly through enhanced wellbeing, increased social interaction and greater empowerment. It is notable, however, that few studies were considered to be of high quality. All included studies focused at the level of the individual, with little consideration of organizational factors and no analysis of cost-effectiveness. The only reporting of outcomes at organization or system level was on uptake of an influenza vaccination and eyesight tests. Furthermore, most of the studies came from high income settings, and nearly half (20/44) came from just two countries, the UK (9 studies) and USA (11 studies), which has implications for the generalizability of the findings. CBSIs have received attention because of their potential to lead to cost-effective scalable solutions and to filling gaps in vertical healthcare systems (4). Our review shows that the types of outcomes and areas of benefit being suggested are consistent with wider discourses around older people and healthy ageing (2). The evidence to support cost-effectiveness in relation to these, however, needs to be strengthened. There may be an inherent assumption, as in other areas of community provision of services, that CBSIs are cost saving to health and social care systems, but this may not be the case and it will be important to ascertain this through rigorous research, including consideration of wider societal costs (44).

There are also important questions to consider with regard to sustainability of CBSIs as a way of addressing gaps in current health and social systems. Recent examination of older people's associations across four countries (45), confirms previous research around CBSIs, that such initiatives should not be thought of as alternatives to health and social care services but that cooperation between a range of services and agencies will be important (4).

Overall, the systematic review of CBSIs highlights diversity in types of interventions. An overarching label such as 'CBSI' brings value if it can allow individual examples of innovation to be grouped in order to strengthen the inference that can be drawn from evaluations. As yet there is a lack of a conceptual framework that can help to advance this. There is, however, existing literature that can inform this. For example, more broadly in public health, the importance of making a distinction between 'community-based' and 'community-level' interventions has been made, with the former referring to interventions targeting individual-level change and the latter seeking community-wide change (46). The studies in our review show that most CBSIs are consistent with a 'community-based' approach, or at least that individual level outcomes were being used to evaluate the interventions. As mentioned above and shown in Tables 7 and 8, all included studies measured and reported individual level outcomes. Yet, the notion of 'social innovation' although underdeveloped in relation to health is more commonly associated with seeking to bring social change and a new way of doing things (47). The current definition of CBSIs also emphasizes social cohesion and inclusion, which may be more consistent with 'community-level'. It is likely that CBSIs may exist on a continuum between these but understanding some of these underlying principles will help in the selection of appropriate outcomes, evaluation approach and future reviews of evidence.

Furthermore, CBSIs represent complex interventions that should be understood within particular social contexts. As such, evaluation approaches not identified through this systematic review, including realist or theory based approaches (48), may be valuable to understand the complex interactions between interventions, wider health and social care systems, and broader social and political contexts and to examine how these interactions affect the desired impact and outcomes. More broadly, reporting of CBSIs should be improved along the lines advocated for complex health interventions (49).



## **Strengths and Limitations of our Approach**

To our knowledge, this is the first systematic review of CBSIs for all older people whatever their health status. The main strength of the review lies in its comprehensiveness. The search strategy was designed to be inclusive rather than exclusive and as such incorporated a large number of studies from both academic and grey literature. The exploratory meta-analyses highlight the difficulties of assessing numerical results in these interventions. The term 'community-based social innovation' is rarely used in the literature. Instead we used key underpinning criteria to identify potentially eligible studies, which required an element of judgement in deciding whether programmes constituted CBSIs. As a result, we may have missed eligible studies if the intervention description in the paper did not fully bring out issues of empowerment, self-efficacy and social cohesion. To compensate, we sifted through large numbers of full texts because abstracts tend not to be clear about these aspects of interventions. Further conceptual development of the term would be helpful in making these judgements. There were four studies (mainly dissertations) for which we were not able to access the full text, and it is not clear how these would have differed from the included studies. Finally, it is not clear whether the aforementioned country bias is indicative of a more mature research field in these countries, that more CBSIs are in place in these countries or whether our search has in some way skewed the results despite the inclusion of studies in any language. We know from other topic areas that nationally significant journals in middle-income countries may not be covered in international databases (50).

## **Conclusion**

Community-based social innovations (CBSIs) offer a means to improve health and wellbeing among older people. The current reporting gives an insight into the types of outcomes that may be important for older people, but not the strength of evidence to reach conclusions on effectiveness or cost-effectiveness. There is very little reporting of outcomes at an organization or system level which means that there is limited understanding of the role of such initiatives within the broader health or social care system. There is a need to improve

the reporting of CBSIs as complex interventions and for improved conceptualization of these interventions to inform research and practice.

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**Table 1: Summary of study inclusion/exclusion criteria**

| PICOS                           | Inclusion criteria   | Exclusion criteria   |
|---------------------------------|--|--|
| <b>Participants and setting</b> | <p>People aged 50 and over.</p> <p>Studies based in community settings in any high or middle-income countries (as defined by the World Bank (9)).</p>  | <p>Studies where the mean age or age range was not given or where the mean age or mid-point of the age range was under 50 years old.</p> <p>Studies where the setting was a health-related establishment, such as nursing homes, hospitals, clinics, etc.</p> <p>Studies that considered only benefits for the caregivers.</p> <p>Studies in low-income countries.</p> |
| <b>Intervention</b>             | <p>Any CBSIs or innovations to services or self-help initiatives that aimed to empower the target group by motivating them to take initiative for their own health and wellbeing.</p> <p>Innovations demonstrating some level of community engagement. Ideally innovations should be run by one or more people from the community themselves, who could be paid or volunteers.</p> <p>Running for at least 12 months at study end.</p> | <p>Interventions or innovations implemented solely by health service staff.</p> <p>Innovations without any community responsibility or community engagement.</p> <p>Interventions that lasted less than 12 months at study end.</p>  |
| <b>Comparison</b>               | <p>For quantitative studies: historical (i.e. before and after), and/or a concurrent comparator such as usual environment, waiting list or other CBSI.</p> <p>For qualitative studies: sufficient information reported about the context or situation prior to the innovation taking place (i.e. historical).</p>  | <p>Studies where there was no comparison reported.</p>   |
| <b>Outcome</b>                  | <p>Any clinical or person-centred measure of healthy ageing at the level of the individual citizen (e.g. wellbeing, quality of life, acceptability), CBSI organization (e.g. costs)</p>  | <p>Biochemical or genetic outcome measures alone.</p>  |

|                      |  |                             |
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|                      | or the health service (e.g. social care, hospital care)  |                             |
| <b>Study designs</b> | Any quantitative or qualitative comparative study, including RCT, cohort, case-control, case series with historical control published from 2000 onwards. | Editorials, opinion pieces. |

**Table 2: Search strategies**

| Database or platform | Search strategy  |
|----------------------|--|
| Ovid MEDLINE(R)      | <ol style="list-style-type: none"> <li>1 elderly.mp. or aged/ (2670353)</li> <li>2 "aged, 80 and over"/ or old age.mp. (750075)</li> <li>3 geriatric.mp. or geriatrics/ (84093)</li> <li>4 older.mp. (323003)</li> <li>5 senior?.mp. (29933)</li> <li>6 late-life.mp. (5093)</li> <li>7 later life.mp. (7975)</li> <li>8 aging/ or ag?ing.mp. (318225)</li> <li>9 gerontolog\$.mp. (5881)</li> <li>10 retirement/ or retire\$.mp. (19796)</li> <li>11 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9 or 10 (3096932)</li> <li>12 health promotion/ or health/ or health.mp. or health status/ (2280745)</li> <li>13 well being.mp. (51072)</li> <li>14 wellbeing.mp. (8544)</li> <li>15 (functional capacity or functional performance).mp. (13188)</li> <li>16 "quality of life"/ (144521)</li> <li>17 12 or 13 or 14 or 15 or 16 (2379146)</li> <li>18 collaboration.mp. or cooperative behavior/ (80700)</li> <li>19 scheme.mp. (74113)</li> <li>20 project.mp. (131300)</li> <li>21 enterpri#e.mp. (5718)</li> <li>22 initiative.mp. (33718)</li> <li>23 endeavo?r.mp. (6653)</li> <li>24 partnership\$.mp. (28244)</li> <li>25 community.mp. (421350)</li> <li>26 centre.mp. (106124)</li> <li>27 center.mp. (341144)</li> <li>28 senior centers/ (38)</li> <li>29 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 (1126530)</li> </ol> |

|                          |   |
|--------------------------|---|
|                          | <p>30 empower\$.mp. (16929)</p> <p>31 social intervention.mp. (250)</p> <p>32 social support/ or social innovation.mp. (59331)</p> <p>33 patient-centered care/ or people cent?red care.mp. (14003)</p> <p>34 consumer participation/ or consumer advocacy/ (18303)</p> <p>35 self care.mp. or self care/ (35336)</p> <p>36 patient led.mp. (368)</p> <p>37 social inclusion.mp. (696)</p> <p>38 peer group/ or peer led.mp. or peer leader.mp. (16871)</p> <p>39 self-help groups/ or peer support.mp. (10541)</p> <p>40 group support.mp. (528)</p> <p>41 community support.mp. (1548)</p> <p>42 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38 or 39 or 40 or 41 (160883)</p> <p>43 11 and 17 and 29 and 42 (7746)</p> <p>44 limit 43 to humans (7575)</p> <p>45 limit 44 to "middle aged (45 plus years)" (6963)</p> <p>46 limit 45 to yr="2000 - current" (5654)</p> |
| Academic Search Complete | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR TI health or AB health OR "health status" OR "well being" OR wellbeing OR "functional capacity" OR "quality of life" OR "functional performance"</p> <p>AND</p> <p>TI collaboration AB Collaboration or "cooperative behavior" OR scheme OR TI project OR AB project OR enterprise OR TI initiative OR AB initiative OR endeavor OR endeavour OR partnership* OR TI center AB center OR KW center OR TI centre OR AB centre OR KW centre OR TI community OR AB community OR KW community</p> <p>AND</p>  |



|        |   |
|--------|---|
|        | Empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "people centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" or "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"  |
| CINAHL | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR TI health or AB health OR "health status" OR "well being" OR wellbeing OR "functional capacity" OR "quality of life" OR "functional performance"</p> <p>AND</p> <p>TI collaboration AB Collaboration or "cooperative behavior" OR scheme OR TI project OR AB project OR enterprise OR TI initiative OR AB initiative OR endeavor OR endeavour OR partnership* OR TI center AB center OR TI centre OR AB centre OR TI community OR AB community</p> <p>AND</p> <p>Empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "people centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" or "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"</p> <p>AND</p> <p>SU aged Or middle aged</p> |
| ERIC   | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p>   |

|          |  |
|----------|--|
|          | <p>"Health promotion" OR TI health or AB health OR "health status"</p> <p>OR "well being" OR wellbeing OR "functional capacity" OR</p> <p>"quality of life" OR "functional performance"</p> <p>AND</p> <p>TI collaboration AB Collaboration or "cooperative behavior" OR</p> <p>scheme OR TI project OR AB project OR enterprise OR TI</p> <p>initiative OR AB initiative OR endeavor OR endeavour OR</p> <p>partnership* OR TI center AB center OR TI centre OR AB centre</p> <p>OR TI community OR AB community</p> <p>AND</p> <p>Empower* OR "social intervention" OR "social support" OR</p> <p>"social innovation" OR "patient centered care" OR "people</p> <p>centered care" OR "consumer participation" OR "consumer</p> <p>advocacy" OR "self care" OR "patient led" or "social inclusion"</p> <p>OR "peer group" OR "peer led" OR "self help group" OR "peer</p> <p>support" OR "group support" OR "community support" OR "peer</p> <p>leader"</p> |
| PsycInfo | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR</p> <p>"later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR TI health or AB health OR "health status"</p> <p>OR "well being" OR wellbeing OR "functional capacity" OR</p> <p>"quality of life" OR "functional performance"</p> <p>AND</p> <p>TI collaboration AB Collaboration or "cooperative behavior" OR</p> <p>scheme OR TI project OR AB project OR enterprise OR TI</p> <p>initiative OR AB initiative OR endeavor OR endeavour OR</p> <p>partnership* OR TI center AB center OR TI centre OR AB centre</p> <p>OR TI community OR AB community</p> <p>AND</p> <p>Empower* OR "social intervention" OR "social support" OR</p> <p>"social innovation" OR "patient centered care" OR "people</p> <p>centered care" OR "consumer participation" OR "consumer</p>  |

|                           |  |
|---------------------------|--|
|                           | <p>advocacy" OR "self care" OR "patient led" or "social inclusion"</p> <p>OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"</p> <p>AND</p> <p>Limited to: Aged or Middle Aged</p>  |
| Social Sciences Abstracts | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR TI health or AB health OR "health status" OR "well being" OR wellbeing OR "functional capacity" OR "quality of life" OR "functional performance"</p> <p>AND</p> <p>TI collaboration AB Collaboration or "cooperative behavior" OR scheme OR TI project OR AB project OR enterprise OR TI initiative OR AB initiative OR endeavor OR endeavour OR partnership* OR TI center AB center OR TI centre OR AB centre OR TI community OR AB community</p> <p>AND</p> <p>Empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "people centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" or "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"</p> |
| Embase                    | <p>elderly or aged or geriatric* OR "senior citizen" or "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR health:ti,ab OR "health status" OR "well being" OR wellbeing OR "functional capacity" OR "quality of life" OR "functional performance"</p> <p>AND</p>   |

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|------|--|
|      | <p>collaboration:ti,ab or "cooperative behavior" OR scheme OR project:ti,ab OR enterprise OR initiative:ti,ab OR endeavor OR endeavour OR partnership* OR center:ti,ab OR centre:ti,ab OR community:ti,ab</p> <p>AND</p> <p>Empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "people centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" or "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"</p> <p>AND</p> <p>Limits: Middle aged, aged, very elderly</p> <p>removed conference abstracts</p>   |
| PAIS | <p>elderly OR aged OR geriatric* OR "senior citizen" OR "late life" OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR health OR "health status" OR "well being" OR wellbeing OR "functional capacity" OR "quality of life" OR "functional performance"</p> <p>AND</p> <p>Collaboration OR "cooperative behavior" OR scheme OR project OR enterprise OR initiative OR endeavor OR endeavour OR partnership* OR center OR centre OR community</p> <p>AND</p> <p>empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "peopled centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" OR "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"</p> |

|                |   |
|----------------|---|
| Web of Science | <p>elderly OR aged OR geriatric* OR "senior citizen" OR "late life"<br/>OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR "health status" OR "well being" OR<br/>wellbeing OR "functional capacity" OR "quality of life" OR<br/>"functional performance" – (removed singular "health" – can add<br/>back in – was just retrieving too many citations)</p> <p>AND</p> <p>Collaboration OR "cooperative behavior" OR scheme OR project<br/>OR enterprise OR initiative OR endeavor OR endeavour OR<br/>partnership* OR center OR centre OR community</p> <p>AND</p> <p>empower* OR "social intervention" OR "social support" OR<br/>"social innovation" OR "patient centered care" OR "peopled<br/>centered care" OR "consumer participation" OR "consumer<br/>advocacy" OR "self care" OR "patient led" OR "social inclusion"<br/>OR "peer group" OR "peer led" OR "self help group" OR "peer<br/>support" OR "group support" OR "community support" OR "peer<br/>leader"</p> |
| Scopus         | <p>elderly OR aged OR geriatric* OR "senior citizen" OR "late life"<br/>OR "later life" OR aging OR gerontolog* OR retire*</p> <p>AND</p> <p>"Health promotion" OR "health status" OR "well being" OR<br/>wellbeing OR "functional capacity" OR "quality of life" OR<br/>"functional performance" – (removed singular "health")</p> <p>AND</p> <p>Collaboration OR "cooperative behavior" OR scheme OR project<br/>OR enterprise OR initiative OR endeavor OR endeavour OR<br/>partnership* OR center OR centre OR community</p> <p>AND</p> <p>empower* OR "social intervention" OR "social support" OR<br/>"social innovation" OR "patient centered care" OR "peopled<br/>centered care" OR "consumer participation" OR "consumer</p>  |

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|                        | advocacy" OR "self care" OR "patient led" OR "social inclusion"<br>OR "peer group" OR "peer led" OR "self help group" OR "peer<br>support" OR "group support" OR "community support" OR "peer<br>leader"   |
| Policy File            | elderly OR aged OR geriatric* OR "senior citizen" OR "late life"<br>OR "later life" OR aging OR gerontolog* OR retire*<br>AND<br>"Health promotion" OR health OR "health status" OR "well being"<br>OR wellbeing OR "functional capacity" OR "quality of life" OR<br>"functional performance"<br>AND<br>Collaboration OR "cooperative behavior" OR scheme OR project<br>OR enterprise OR initiative OR endeavor OR endeavour OR<br>partnership* OR center OR centre OR community<br>AND<br>empower* OR "social intervention" OR "social support" OR<br>"social innovation" OR "patient centered care" OR "peopled<br>centered care" OR "consumer participation" OR "consumer<br>advocacy" OR "self care" OR "patient led" OR "social inclusion"<br>OR "peer group" OR "peer led" OR "self help group" OR "peer<br>support" OR "group support" OR "community support" OR "peer<br>leader" |
| Sociological Abstracts | elderly OR aged OR geriatric* OR "senior citizen" OR "late life"<br>OR "later life" OR aging OR gerontolog* OR retire*<br>AND<br>"Health promotion" OR health OR "health status" OR "well being"<br>OR wellbeing OR "functional capacity" OR "quality of life" OR<br>"functional performance"<br>AND<br>Collaboration OR "cooperative behavior" OR scheme OR project<br>OR enterprise OR initiative OR endeavor OR endeavour OR<br>partnership* OR center OR centre OR community<br>AND  |

|  |  |
|--|--|
|  | empower* OR "social intervention" OR "social support" OR "social innovation" OR "patient centered care" OR "peopled centered care" OR "consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" OR "social inclusion" OR "peer group" OR "peer led" OR "self help group" OR "peer support" OR "group support" OR "community support" OR "peer leader"  |
| JSTOR  | (((ab:(elderly OR aged ) AND ab:("Health promotion" OR health )) AND ab:(Collaboration OR "cooperative behavior" )) AND ab:(empower* OR "social intervention" )) = 0<br><br>(((ab:(elderly OR aged ) AND ab:("well being" OR wellbeing OR "functional capacity" )) AND ab:(scheme OR project OR enterprise )) AND ab:("social support" OR "social innovation" OR "patient centered care")) = 0<br><br>(((ab:(elderly OR aged ) AND ab:("quality of life" OR "functional performance")) AND ab:(initiative OR endeavor OR endeavour )) AND ab:("consumer participation" OR "consumer advocacy" OR "self care" OR "patient led" )) = 0 |
| Advanced Google Search:<br><a href="https://www.google.com/advanced_search">https://www.google.com/advanced_search</a> | all these words: older people<br><br>this exact word or phrase: project<br><br>any of these words: health<br><br>domain: .org<br><br>file type: .pdf<br><br>Older people health "project" site:.org filetype:pdf<br><br>elderly health "project" site:.org filetype:pdf<br><br>elderly health self-led "project" site:.org filetype:pdf<br><br>elderly wellbeing peer-led "project" site:.org filetype:pdf   |
| ClinicalTrials.gov   | Search: elderly wellbeing project community social intervention  |

**Table 3: Articles excluded after full text assessment**

| No. | Paper excluded after full text review  | Reason for exclusion                                       |
|-----|--|--|
| 1.  | Aday, R. H. and G. Kehoe (2008). "Working in Old Age: Benefits of Participation in the Senior Community Service Employment Program." <i>Journal of Workplace Behavioral Health</i> 23(1/2): 125-145.                     | Not a community based participant empowerment intervention |
| 2.  | Andrew, A. and L. H. Wilson (2014). "A cafe on the premises of an aged care facility: more than just froth?" <i>Scandinavian journal of occupational therapy</i> 21(3): 219-226.   | Not a community setting                                    |
| 3.  | Anetzberger, G. J. (2010). "Community Options of Greater Cleveland, Ohio: preliminary evaluation of a naturally occurring retirement community program." <i>Clinical Gerontologist</i> 33(1): 1-15.                      | No comparator  |
| 4.  | Alves, H. V. D. (2013). Dancing and the aging brain: The effects of a 4-month ballroom dance intervention on the cognition of healthy older adults. Ann Arbor, University of Illinois at Urbana-Champaign. 3603349: 101. | Intervention was too short                                 |
| 5.  | Atkins, S. and Simmons (2013). "We're Better Together: The Gifts, Responsibilities, and Joys of Aging in Community." <i>Generations</i> 37(4): 92-96.  | No intervention/intervention not clear                     |
| 6.  | Balick, M. J. and R. Lee (2003). "The power of community." <i>Alternative therapies in health and medicine</i> 9(1): 100-103.  | No intervention/intervention not clear                     |
| 7.  | Bartels, S. J., et al. (2013). "Activating older adults with serious mental illness for collaborative primary care visits." <i>Psychiatric rehabilitation journal</i> 36(4): 278-288.                                    | Intervention was too short                                 |
| 8.  | Bartsch, D. A., et al. (2013). "Outcomes of senior reach gatekeeper referrals: comparison of the Spokane gatekeeper program, Colorado Senior Reach, and Mid-Kansas Senior Outreach." <i>Care management journals</i> :   | Not a community based participant empowerment intervention |



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|     | Journal of case management ; The journal of long term home health care<br>14(1): 11-20.  |  |
| 9.  | Baur, V. E., et al. (2013). "Pioneering partnerships: Resident involvement from multiple perspectives." Journal of aging studies 27(4): 358-367.   | Not a community setting                                    |
| 10. | Becofsky, K., et al. (2014). "Psychosocial mediators of two community-based physical activity programs." Annals of behavioral medicine : a publication of the Society of Behavioral Medicine 48(1): 125-129.   | No usable outcomes   |
| 11. | Behm, L., et al. (2013). "Multi-professional and multi-dimensional group education--a key to action in elderly persons." Disability and rehabilitation 35(5): 427-435.   | Not a community based participant empowerment intervention |
| 12. | Berg-Warman, A. and J. Brodsky (2006). "The supportive community: a new concept for enhancing the quality of life of elderly living in the community." Journal of aging & social policy 18(2): 69-83.  | No outcome measure   |
| 13. | Bier, N., et al. (2015). "Jog Your Mind: methodology and challenges of conducting evaluative research in partnership with community organizations." International psychogeriatrics / IPA 27(1): 79-94.   | No usable outcomes   |
| 14. | Bonifas, R. P., et al. (2013). "Evidence of empowerment in resident council groups: an examination of two leadership models in assisted living." Journal of gerontological social work 56(4): 281-298.   | Not a community based participant empowerment intervention |
| 15. | Buman, M. P., et al. (2011). "Peer volunteers improve long-term maintenance of physical activity with older adults: a randomized controlled trial." Journal of physical activity & health 8 Suppl 2: S257-266.                                       | Intervention was too short                                 |
| 16. | Camic, P. M., et al. (2013). "Does a 'Singing Together Group' improve the quality of life of people with a dementia and their carers? A pilot evaluation study." Dementia: The International Journal of Social Research and Practice 12(2): 157-176. | Intervention was too short                                 |
| 17. | Camic, P. M., et al. (2014). "Viewing and making art together: a multi-  | Intervention was too                                       |

|     |   |                            |
|-----|---|----------------------------|
|     | session art-gallery-based intervention for people with dementia and their carers." <i>Aging &amp; mental health</i> 18(2): 161-168.   | short                      |
| 18. | Chan, A. C.-M. and T. Cao (2015). "Age-Friendly Neighbourhoods as Civic Participation: Implementation of an Active Ageing Policy in Hong Kong." <i>Journal of Social Work Practice</i> 29(1): 53-68.  | No outcome measure         |
| 19. | Chapin, R. K., et al. (2013). "Reclaiming joy: pilot evaluation of a mental health peer support program for older adults who receive Medicaid." <i>The Gerontologist</i> 53(2): 345-352.  | Intervention was too short |
| 20  | Cheadle, A., et al. (2010). "Promoting sustainable community change in support of older adult physical activity: evaluation findings from the Southeast Seattle Senior Physical Activity Network (SESPAN)." <i>Journal of urban health : bulletin of the New York Academy of Medicine</i> 87(1): 67-75. | No outcome measure         |
| 21. | Chesler, J., et al. (2015). "The effects of playing Nintendo Wii on depression, sense of belonging and social support in Australian aged care residents: a protocol study of a mixed methods intervention trial." <i>BMC geriatrics</i> 15: 106.  | Not a community setting    |
| 22  | Clark, M., et al. (2015). "Sporting memories & the social inclusion of older people experiencing mental health problems." <i>Mental Health and Social Inclusion</i> 19(4): 202-211.   | No outcome measure         |
| 23  | Cleghorn, G. D., et al. (2008). "Educating and Empowering Elders: Improving the Health of Senior Latino Diabetics through Community Collaboration." <i>Journal of Health Disparities Research &amp; Practice</i> 2(2): 1-16.  | Intervention was too short |
| 24  | Cohen-Mansfield, J. and B. Jensen (2006). "Do interventions bringing current self-care practices into greater correspondence with those performed premorbidly benefit the person with dementia? A pilot study." <i>American</i>   | Not a community setting    |

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|    | journal of Alzheimer's disease and other dementias 21(5): 312-317.  |  |
| 25 | Collins, C. C. and J. Benedict (2006). "Evaluation of a community-based health promotion program for the elderly: lessons from Seniors CAN." American journal of health promotion : AJHP 21(1): 45-48.                  | Intervention was too short               |
| 26 | Combinato, D. S., et al. (2010). ""Conversation groups": Health of the elderly in the family health strategy." Psicologia e Sociedade 22(3): 558-568.   | No numbers of participants in evaluation |
| 27 | Conklin, J., et al. (2011). "Knowledge-to-action processes in SHRTN collaborative communities of practice: a study protocol." Implementation science : IS 6: 12.  | No intervention/intervention not clear   |
| 28 | Connor, M. (2000). "Recreational folk dance: a multicultural exercise component in healthy ageing." Australian occupational therapy journal 47(2): 69-76.   | No numbers of participants in evaluation |
| 29 | Cruikshank, K. (2013). "The Community Partners Program: A Small Minnesota Town Creates Community for Frail Elders." Generations 37(4): 62-64.   | No outcome measure                       |
| 30 | Dalziel, R. and M. Willis (2015). "Capacity building with older people through local authority and third-sector partnerships." Ageing & Society 35(2): 428-449.   | No outcome measure                       |
| 31 | DeMarco, R. F. and K. Chan (2013). "The Sistah Powah structured writing intervention: a feasibility study for aging, low-income, HIV-positive Black women." American journal of health promotion : AJHP 28(2): 108-118. | Intervention was too short               |
| 32 | de la Luz Martinez-Maldonado, M., et al. (2007). "Program of active aging in a rural Mexican community: a qualitative approach." BMC public health 7: 276.  | Intervention was too short               |
| 33 | Deery, H. A., Day, L. M. and Fildes, B. 2000. An impact evaluation of a   | Intervention not CBSI                    |

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|    | falls prevention program among older people. Accident Analysis and Prevention, 32, 3, 427-33.   |  |
| 34 | Demski, H., et al. (2012). "Technical requirements of a social networking platform for senior citizens." Studies in health technology and informatics 180: 818-822.   | No outcome measure   |
| 35 | Dierich, M. (2007). "Adventures in health care: designing a wellness center for low-income elders." Urologic nursing 27(5): 403-409.  | No outcome measure   |
| 36 | Dow, B., et al. (2011). "Evaluation of Alzheimer's Australia Vic Memory Lane Cafes." International psychogeriatrics / IPA 23(2): 246-255.   | No comparator  |
| 37 | Eksell, B.-M. S. (2015). Creativity as a Means of Expression of Emotions by Older Adults. Ann Arbor, Walden University. 3733483: 182.   | Intervention was too short                                 |
| 38 | Fahey, K. L. (2016). Physical Activity Improves Depressive Symptoms in Older Adults. Ann Arbor, Walden University. 10140038: 115.   | Not a community based participant empowerment intervention |
| 39 | Fang, M. L., et al. (2016). "Place-making with older persons: Establishing sense-of-place through participatory community mapping workshops." Social Science & Medicine 168: 223-229.   | No usable outcomes   |
| 40 | Fisher, K. J. and F. Li (2004). "A community-based walking trial to improve neighborhood quality of life in older adults: a multilevel analysis." Annals of behavioral medicine : a publication of the Society of Behavioral Medicine 28(3): 186-194. | Intervention was too short                                 |
| 41 | Fisher EB, Boothroyd RI, Coufal MM, et al. (2012) Peer support for selfmanagement of diabetes improved outcomes in international settings. Health Aff (Millwood);31(1):130-139.   | Intervention too short                                     |
| 42 | Forster, S. (2009). "Relatives as Parents Program of the Pinebelt Association for Families." Journal of Intergenerational Relationships 7(2-3): 318-321.  | No outcome measure   |

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| 43 | Fortune, T., et al. (2007). "Older consumers' participation in the planning and delivery of mental health care: A collaborative service development project." Australian occupational therapy journal 54(1): 70-74.                            | No outcome measure   |
| 44 | Foy, C. G., et al. (2013). "Incorporating prosocial behavior to promote physical activity in older adults: rationale and design of the Program for Active Aging and Community Engagement (PACE)." Contemporary clinical trials 36(1): 284-297. | No usable outcomes   |
| 45 | Fruhauf, C. A., et al. (2012). "Larimer County Alliance for Grandfamilies: A Collaborative Approach to Meeting a Community Need." Journal of Applied Gerontology 31(2): 193-214.   | No usable outcomes   |
| 46 | Fulbright, S. A. (2010). "Rates of depression and participation in senior centre activities in community-dwelling older persons." Journal of psychiatric and mental health nursing 17(5): 385-391.   | Not a community based participant empowerment intervention |
| 47 | Gammonley, D. (2009). "Psychological well-being and social support among elders employed as lay helpers." Journal of gerontological social work 52(1): 64-80.  | No outcome measure   |
| 48 | Goldsilver, P. M. and M. R. Gruneir (2001). "Early stage dementia group: an innovative model of support for individuals in the early stages of dementia." American journal of Alzheimer's disease and other dementias 16(2): 109-114.          | No usable outcomes   |
| 49 | Gori, C. (2003). Community care for the elderly in Lombardy. Needs, resources and outcomes. Ann Arbor, London School of Economics and Political Science (United Kingdom). U615467: 249.  | Not a specific intervention                                |
| 50 | Hanson, D. and C. A. Emlet (2006). "Assessing a community's elder friendliness: a case example of The AdvantAge Initiative." Family & community health 29(4): 266-278.   | No usable outcomes   |
| 51 | Hawkins, J. L., et al. (2011). "Allotment Gardening and Other Leisure  | Duration of intervention                                   |

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|    | Activities for Stress Reduction and Healthy Aging." Horttechnology 21(5): 577-585.  | is unclear                               |
| 52 | Hassink, J., et al. (2010). "Care farms in the Netherlands: attractive empowerment-oriented and strengths-based practices in the community." Health & place 16(3): 423-430.   | No usable outcomes                       |
| 53 | Heckman, T. G., et al. (2001). "A pilot coping improvement intervention for late middle-aged and older adults living with HIV/AIDS in the USA." AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV 13(1): 129-139. | Intervention was too short               |
| 54 | Heisler M, Vijan S, Makki F, Piette JD. (2010) Diabetes control with reciprocal peer support versus nurse care management: a randomized trial. Ann Intern Med.;153(8):507-515   | Intervention too short                   |
| 55 | Hewitt, G., et al. (2013). "Using participatory approaches with older people in a residential home in Guyana: challenges and tensions." Journal of cross-cultural gerontology 28(1): 1-25.                                      | Not a community setting                  |
| 56 | Hyland, R. M., et al. (2006). "Peer educators' perceptions of training for and implementing a community-based nutrition intervention for older adults." Journal of nutrition for the elderly 25(3-4): 147-171.                  | Not a community setting                  |
| 57 | Hoban, S. (2003). "Positive PEER Pressure." Nursing Homes: Long Term Care Management 52(10): 41-42.   | No usable outcomes                       |
| 58 | Holmes, W. R. and J. Joseph (2011). "Social participation and healthy ageing: a neglected, significant protective factor for chronic non communicable conditions." Globalization and Health 7.                                  | No numbers of participants in evaluation |
| 59 | Hanson, D. and C. A. Emlet (2006). "Assessing a community's elder friendliness: a case example of The AdvantAge Initiative." Family & community health 29(4): 266-278.  | No usable outcomes                       |
| 60 | Hassink, J., et al. (2010). "Care farms in the Netherlands: attractive  | No usable outcomes                       |

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|     | empowerment-oriented and strengths-based practices in the community."<br><br>Health & place 16(3): 423-430.  |  |
| 61. | Heckman, T. G., et al. (2001). "A pilot coping improvement intervention for late middle-aged and older adults living with HIV/AIDS in the USA."<br><br>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV 13(1): 129-139. | Intervention was too short               |
| 62. | Hewitt, G., et al. (2013). "Using participatory approaches with older people in a residential home in Guyana: challenges and tensions." Journal of cross-cultural gerontology 28(1): 1-25.   | Not a community setting                  |
| 63. | Hyland, R. M., et al. (2006). "Peer educators' perceptions of training for and implementing a community-based nutrition intervention for older adults."<br><br>Journal of nutrition for the elderly 25(3-4): 147-171.                  | Not a community setting                  |
| 64. | Hoban, S. (2003). "Positive PEER Pressure." Nursing Homes: Long Term Care Management 52(10): 41-42.  | No usable outcomes                       |
| 65. | Holmes, W. R. and J. Joseph (2011). "Social participation and healthy ageing: a neglected, significant protective factor for chronic non communicable conditions." Globalization and Health 7.   | No numbers of participants in evaluation |
| 66. | Kaur, R. (2006). "Partnerships for Older People projects: 'developing services to engage, enable and empower older people'." Working with Older People: Community Care Policy & Practice 10(3): 28-30.                                 | No usable outcomes                       |
| 67. | Lally E (2009) 'The power to heal us with a smile and a song': senior well-being, music-based participatory arts and the value of qualitative evidence. Journal of Arts and Community 1(1): 25-44                                      | Intervention too short                   |
| 68. | Lawrence, A. R. and A. R. S. Schigelone (2002). "Reciprocity beyond Dyadic Relationships: Aging-Related Communal Coping." Research on aging 24(6): 684-704.  | Not a community setting                  |
| 69. | Leahey, A. and J. F. Singleton (2011). "Utilizing Therapeutic Recreation to  | Intervention was too                     |

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|    | Empower Persons with Alzheimer's in a Day Center." Therapeutic Recreation Journal 45(2): 135-146.  | short  |
| 70 | Lebron, C. N., et al. (2015). "Tales from the Miami Healthy Heart Initiative: The Experiences of Two Community Health Workers." Journal of Health Care for the Poor & Underserved 26(2): 453-462.  | Median age was unclear                                     |
| 71 | Lee, A. H., et al. (2010). "How to analyze longitudinal multilevel physical activity data with many zeros?" Preventive medicine 51(6): 476-481.  | Intervention was too short                                 |
| 72 | Lee, C. Y. and Y. H. Cho (2012). "Evaluation of a community health practitioner self-care program for rural Korean patients with osteoarthritis." Journal of Korean Academy of Nursing 42(7): 965-973.   | Intervention was too short                                 |
| 73 | Lee, C. Y., et al. (2015). "Evaluation of a support worker role, within a nurse delegation and supervision model, for provision of medicines support for older people living at home: the Workforce Innovation for Safe and Effective (WISE) Medicines Care study." BMC health services research 15: 460.      | Not a community based participant empowerment intervention |
| 74 | Leeman, J., et al. (2008). "Tailoring a diabetes self-care intervention for use with older, rural African American women." The Diabetes educator 34(2): 310-317.   | Intervention was too short                                 |
| 75 | Lehto, P. (2013). "Interactive CaringTV® supporting elderly living at home." Australasian Medical Journal 6(8): 425-429.   | No comparator  |
| 76 | Leutz, W. N., et al. (2001). "A limited entitlement for community care: how members use services." Journal of aging & social policy 12(3): 43-64.  | Not a community based participant empowerment intervention |
| 77 | Levasseur, M., et al. (2016). "Personalized citizen assistance for social participation (APIC): A promising intervention for increasing mobility, accomplishment of social activities and frequency of leisure activities in older adults having disabilities." Archives of gerontology and geriatrics 64: 96- | Intervention was too short                                 |



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|    | 102.  |  |
| 78 | Levy, C. E., et al. (2015). "Effects of physical therapy delivery via home video telerehabilitation on functional and health-related quality of life outcomes." <i>Journal of Rehabilitation Research &amp; Development</i> 52(3): 361-369.           | Not a community based participant empowerment intervention |
| 79 | Lezwijn, J., et al. (2011). "Neighbors Connected: the interactive use of multi-method and interdisciplinary evidence in the development and implementation of neighbors connected." <i>Global health promotion</i> 18(1): 27-30.                      | No outcome measure   |
| 80 | Lindsay, E. (2000). "Leg clubs: A new approach to patient-centred leg ulcer management." <i>Nursing &amp; health sciences</i> 2(3): 139-141.  | Not a community based participant empowerment intervention |
| 81 | Lindsay, E. (2001). "Compliance with science: benefits of developing community leg clubs." <i>British journal of nursing</i> (Mark Allen Publishing) 10(22 Suppl): S66-Passim.  | Not a community based participant empowerment intervention |
| 82 | Lindsay, S., et al. (2007). "Tackling the digital divide: Exploring the impact of ICT on managing heart conditions in a deprived area." <i>Information, Communication &amp; Society</i> 10(1): 95-114.  | Intervention was too short                                 |
| 83 | Locher, J. L., et al. (2011). "A theoretically based Behavioral Nutrition Intervention for Community Elders at high risk: the B-NICE randomized controlled clinical trial." <i>Journal of nutrition in gerontology and geriatrics</i> 30(4): 384-402. | Intervention was too short                                 |
| 84 | LoGiudice, D. C., et al. (2012). "Lungurra Ngoora--a pilot model of care for aged and disabled in a remote Aboriginal community--can it work?" <i>Rural and remote health</i> 12: 2078.   | No outcome measure   |
| 85 | Lowenstein, A. (2000). "A case management demonstration project for the frail elderly in Israel." <i>Care management journals : Journal of case</i>   | Not a community based participant empowerment              |

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|    | management ; The journal of long term home health care 2(1): 5-14.   | intervention   |
| 86 | Luger, E., et al. (2016). "Effects of a Home-Based and Volunteer-Administered Physical Training, Nutritional, and Social Support Program on Malnutrition and Frailty in Older Persons: A Randomized Controlled Trial." Journal of the American Medical Directors Association 17(7): 671.e679-671.e616. | Intervention was too short                                 |
| 87 | Luzinski, C. H., et al. (2008). "The community case management program: for 12 years, caring at its best." Geriatric nursing (New York, N.Y.) 29(3): 207-215.  | Not a community based participant empowerment intervention |
| 88 | Lydon, H. (2007). "Community matrons - a conduit for integrated working?" Journal of Integrated Care 15(6): 6-13.  | Not a community based participant empowerment intervention |
| 89 | Lyssenko, L., et al. (2015). "Life Balance - a mindfulness-based mental health promotion program: conceptualization, implementation, compliance and user satisfaction in a field setting." BMC public health 15.   | Not meeting age criteria                                   |
| 90 | Macintosh, E. A. (2013). "'Make Every Moment Count' in care for older people." Working with Older People: Community Care Policy & Practice 17(3): 125-129.   | Not a community based participant empowerment intervention |
| 91 | Mackay Yarnal, C. (2006). "The Red Hat Society: Exploring the role of play, liminality, and communitas in older women's lives." Journal of women & aging 18(3): 51-73.   | No outcomes of interest                                    |
| 92 | Mackean, R. and J. Abbott-Chapman (2012). "Older people's perceived health and wellbeing: The contribution of peer-run community-based organisations." Health Sociology Review 21(1): 47-57.   | No clear intervention                                      |
| 93 | Mackett, R. (2013). "Impact of Concessionary Bus Travel on the Well-Being of Older and Disabled People." Transportation Research Record(2352): 114-119.  | No intervention/intervention not clear                     |

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| 94  | Magee, J. J. (2002). "A paradoxical model empowering reminiscence group members to transcend physical impediments to participation." <i>Activities, Adaptation &amp; Aging</i> 27(2): 71-77.  | Intervention was too short                                 |
| 95  | Mahendra, N. and S. Arkin (2003). "Effects of four years of exercise, language, and social interventions on Alzheimer discourse." <i>Journal of Communication Disorders</i> 36(5): 395-422.   | Not a community based participant empowerment intervention |
| 96  | Mahoney, D. M. F., et al. (2008). "Real world implementation lessons and outcomes from the Worker Interactive Networking (WIN) project: workplace-based online caregiver support and remote monitoring of elders at home." <i>Telemedicine journal and e-health : the official journal of the American Telemedicine Association</i> 14(3): 224-234. | No comparator  |
| 97  | Maki, Y., et al. (2012). "Effects of intervention using a community-based walking program for prevention of mental decline: a randomized controlled trial." <i>Journal of the American Geriatrics Society</i> 60(3): 505-510.   | Intervention was too short                                 |
| 98  | Manavi, N. and H. Abedi (2016). "Investigating the effect of an empowerment program on physical activity of the elderly in Rezaeian Health Center, Iran, in 2014." <i>Iranian Journal of Nursing &amp; Midwifery Research</i> 21(4): 345-350.   | Intervention was too short                                 |
| 99  | Mandel, S. E., et al. (2013). "Effects of music therapy and music-assisted relaxation and imagery on health-related outcomes in diabetes education: a feasibility study." <i>The Diabetes educator</i> 39(4): 568-581.  | Not a community setting                                    |
| 100 | Marchinko, S. and D. Clarke (2011). "The Wellness Planner: empowerment, quality of life, and continuity of care in mental illness." <i>Archives of psychiatric nursing</i> 25(4): 284-293.  | Intervention was too short                                 |
| 101 | Marek, K. D. and M. J. Rantz (2000). "Aging in place: a new model for long-term care." <i>Nursing administration quarterly</i> 24(3): 1-11.   | No outcome measure   |
| 102 | Markle-Reid, M., et al. (2006). "Health promotion for frail older home  | Intervention was too                                       |

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|     | care clients." Journal of advanced nursing 54(3): 381-395.  | short  |
| 103 | Marsden, D., et al. (2010). "A multidisciplinary group programme in rural settings for community-dwelling chronic stroke survivors and their carers: a pilot randomized controlled trial." Clinical rehabilitation 24(4): 328-341.                            | Intervention was too short                                 |
| 104 | Marshall, D. A., et al. (2009). "Achievement of Heart Health Characteristics Through Participation in an Intensive Lifestyle Change Program (Coronary Artery Disease Reversal Study)." Journal of cardiopulmonary rehabilitation and prevention 29(2): 84-94. | Not a community based participant empowerment intervention |
| 105 | Martin, A., et al. (2016). "Consumer perspectives of a community paramedicine program in rural Ontario." Australian Journal of Rural Health 24(4): 278-283.   | Not a community based participant empowerment intervention |
| 106 | Martin-Matthews, A. and J. Sims-Gould (2008). "Employers, home support workers and elderly clients: identifying key issues in delivery and receipt of home support." Healthcare quarterly (Toronto, Ont.) 11(4): 69-75.                                       | No usable outcomes   |
| 107 | Martínez-Maldonado M, Correa-Muñoz E, Mendoza-Núñez VM (2007): Program of active aging in a rural Mexican community: a qualitative approach. BMC Public Health; 7:276   | Unclear intervention duration                              |
| 108 | Marutani, M. and M. Miyazaki (2010). "Culturally sensitive health counseling to prevent lifestyle-related diseases in Japan." Nursing & health sciences 12(3): 392-398.   | Intervention was too short                                 |
| 109 | Massaro, E. and N. Claiborne (2001). "Effective strategies for reaching high-risk minorities with diabetes." The Diabetes educator 27(6): 820-828.  | Not meeting age criteria                                   |
| 110 | Matchim, Y., et al. (2008). "IOS New Scholar paper: a qualitative study of participants' perceptions of the effect of mindfulness meditation practice on self-care and overall well-being." Self-Care, Dependent-Care & Nursing                               | Not meeting age criteria                                   |

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|     | 16(2): 46–53.  |  |
| 111 | Matuska, K., et al. (2003). "Outcomes of a pilot occupational therapy wellness program for older adults." The American journal of occupational therapy : official publication of the American Occupational Therapy Association 57(2): 220–224. | Intervention was too short             |
| 112 | Mazo, G. Z., et al. (2011). "Association between participation in community groups and being more physically active among older adults from Florianópolis, Brazil." Clinics 66(11): 1861–1866.   | No intervention/intervention not clear |
| 113 | Mbah, O., et al. (2015). "Mobilizing social support networks to improve cancer screening: the COACH randomized controlled trial study design." BMC cancer 15: 907.   | Intervention was too short             |
| 114 | McAiney, C. A., et al. (2012). "'Throwing a lifeline: The role of first link™ in enhancing support for individuals with dementia and their caregivers." Neurodegenerative Disease Management 2(6): 623–638.                                    | No usable outcomes                     |
| 115 | McCaskill, G. M., et al. (2016). "Development and validation of a diabetes self-management instrument for older African-Americans." Social work in health care 55(5): 381–394.   | No intervention/intervention not clear |
| 116 | McDonald, R. M. and P. J. Brown (2008). "Exploration of social support systems for older adults: a preliminary study." Contemporary nurse 29(2): 184–194.  | Intervention was too short             |
| 117 | McKay, H. G., et al. (2002). "Internet-based diabetes self-management and support: Initial outcomes from the diabetes network project." Rehabilitation psychology 47(1): 31–48.  | Intervention was too short             |
| 118 | McKeever, C., et al. (2004). "Wellness Within REACH: mind, body, and soul: a no-cost physical activity program for African Americans in Portland, Oregon, to combat cardiovascular disease." Ethnicity & disease 14(3 Suppl 1): S93–101.       | Intervention was too short             |

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| 119 | McVicker, S., et al. (2009). "The Communication Partner Scheme: A project to develop long-term, low-cost access to conversation for people living with aphasia." <i>Aphasiology</i> 23(1): 52-71.   | Intervention was too short                                 |
| 120 | Meethien, N., et al. (2011). "Effectiveness of nutritional education in promoting healthy eating among elders in northeastern Thailand." <i>Pacific Rim International Journal of Nursing Research</i> 15(3): 188-201.                             | Intervention was too short                                 |
| 121 | Meiland, F. J. M., et al. (2014). "Participation of end users in the design of assistive technology for people with mild to severe cognitive problems; the European Rosetta project." <i>International psychogeriatrics / IPA</i> 26(5): 769-779. | Not a community based participant empowerment intervention |
| 122 | Melchior, M. A., et al. (2014). "Intermediate outcomes of chronic disease self-management program offered by members of the Healthy Aging Regional Collaborative in South Florida." <i>Research on aging</i> 36(4): 431-449.                      | Intervention was too short                                 |
| 123 | Middling, S., et al. (2011). "Gardening and the social engagement of older people." <i>Working with Older People: Community Care Policy &amp; Practice</i> 15(3): 112-122.  | No numbers of participants in evaluation                   |
| 124 | Miller, P. A. and D. Butin (2000). "The role of occupational therapy in dementia—C.O.P.E. (Caregiver Options for Practical Experiences)." <i>International journal of geriatric psychiatry</i> 15(1): 86-89.                                      | No numbers of participants in evaluation                   |
| 125 | Milligan, C., et al. (2004). "'Cultivating health': Therapeutic landscapes and older people in northern England." <i>Social Science and Medicine</i> 58(9): 1781-1793.  | Duration of intervention unclear                           |
| 126 | Minardi, H. A. and M. Blanchard (2004). "Older people with depression: pilot study." <i>Journal of advanced nursing</i> 46(1): 23-32.   | No comparator  |
| 127 | Moffitt, R. and P. Mohr (2015). "The efficacy of a self-managed Acceptance and Commitment Therapy intervention DVD for physical activity  | Intervention was too short                                 |

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|     | initiation." British journal of health psychology 20(1): 115-129.   |  |
| 128 | Moody, E. and A. Phinney (2012). "A community-engaged art program for older people: fostering social inclusion." Canadian journal on aging = La revue canadienne du vieillissement 31(1): 55-64.  | Intervention was too short                                 |
| 129 | Moreno-John, G., et al. (2007). "Mentoring in community-based participatory research: the RCMAR experience." Ethnicity & disease 17(1 Suppl 1): S33-43.   | No numbers of participants in evaluation                   |
| 130 | Mountain, G. A., et al. (2014). "'Putting Life in Years' (PLINY) telephone friendship groups research study: pilot randomised controlled trial." Trials 15.   | Intervention was too short                                 |
| 131 | Mui, A., et al. (2013). "Developing an Older Adult Volunteer Program in a New York Chinese Community: An Evidence-Based Approach." Ageing International 38(2): 108-121.   | Intervention was too short                                 |
| 132 | Munro, F. and S. Muirhead (2015). "Homeward Bound: Co-Designing the Pathway from Hospital to Home for Older People." International Journal of Integrated Care (IJIC) 15: 1-2.   | No usable outcomes   |
| 133 | Ndirangu, M., et al. (2008). "Community-academia partnerships to promote nutrition in the Lower Mississippi Delta: Community members' perceptions of effectiveness, barriers, and factors related to success." Health promotion practice 9(3): 237-245.                                   | No usable outcomes   |
| 134 | Nevins, R., et al. (2013). "The Saratoga WarHorse project: a case study of the treatment of psychological distress in a veteran of Operation Iraqi Freedom." Advances in mind-body medicine 27(4): 22-25.   | Not a community based participant empowerment intervention |
| 135 | Newall, N. E. G. and V. H. Menec (2015). "Targeting Socially Isolated Older Adults: A Process Evaluation of the Senior Centre Without Walls Social and Educational Program." Journal of applied gerontology : the official journal of the Southern Gerontological Society 34(8): 958-976. | Not a community based participant empowerment intervention |

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| 136 | Newell, J. M., et al. (2009). "Creating a supportive environment for living with stroke in rural areas: two low-cost community-based interventions." Topics in stroke rehabilitation 16(2): 147-156.                   | Not a community based participant empowerment intervention |
| 137 | Nicholson Jr, N. R. and J. Shellman (2013). "Decreasing Social Isolation in Older Adults." Research in gerontological nursing 6(2): 89-97.   | Intervention was too short                                 |
| 138 | Nimrod, G. (2014). "The benefits of and constraints to participation in seniors' online communities." Leisure Studies 33(3): 247-266.  | Intervention was unclear                                   |
| 139 | Nimrod, G. (2010). "Seniors' Online Communities: A Quantitative Content Analysis." Gerontologist 50(3): 382-392.   | No usable outcomes   |
| 140 | Nimrod, G. (2011). "The fun culture in seniors' online communities." The Gerontologist 51(2): 226-237.   | No usable outcomes   |
| 141 | Ng, L., et al. (2013). "Outcomes of a peer support program in multiple sclerosis in an Australian community cohort: A prospective study." Journal of Neurodegenerative Diseases.                                       | Intervention was too short                                 |
| 142 | Noice, H., et al. (2004). "A Short-Term Intervention to Enhance Cognitive and Affective Functioning in Older Adults." Journal of aging and health 16(4): 562-585.  | No comparator  |
| 143 | Nseir, S. C. (2012). A Feasibility Study of Tai Chi Easy for Spousally Bereaved Older Adults, Arizona State University. Ph.D.: 165 p-165 p.  | Intervention was too short                                 |
| 144 | Ntiri, D. W. and M. Stewart (2009). "Transformative learning intervention: effect on functional health literacy and diabetes knowledge in older African Americans." Gerontology & geriatrics education 30(2): 100-113. | Intervention was too short                                 |
| 145 | Okvat, H. A. (2012). A pilot study of the benefits of traditional and mindful community gardening for urban older adults' subjective well-being. US, ProQuest Information & Learning. 72: 6370-6370.                   | Intervention was too short                                 |
| 146 | Omer, S., et al. (2016). "Exploring the Mechanisms of a Patient-Centred Assessment with a Solution Focused Approach (DIALOG+) in the   | Not a community based participant empowerment              |



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|     | Community Treatment of Patients with Psychosis: A Process Evaluation within a Cluster-Randomised Controlled Trial." PloS one 11(2): e0148415.  | intervention   |
| 147 | Ostwald, S. K., et al. (2014). "Home-based psychoeducational and mailed information programs for stroke-caregiving dyads post-discharge: a randomized trial." Disability and rehabilitation 36(1): 55-62.                            | Not a community based participant empowerment intervention |
| 148 | Otter, L. and J. Currie (2004). "A long time getting home: Vietnam Veterans' experiences in a community exercise rehabilitation programme." Disability and Rehabilitation: An International, Multidisciplinary Journal 26(1): 27-34. | Intervention was too short                                 |
| 149 | Paoletti, I. (2015). "Active Aging and Inclusive Communities: Inter-Institutional Intervention in Portugal." Ageing International 40(2): 165-186.  | No numbers of participants in evaluation                   |
| 150 | Park, M. (2011). "Effects of interactive pictorial education on community dwelling older adult's self efficacy and knowledge for safe medication." Journal of Korean Academy of Nursing 41(6): 795-804.                              | Intervention was too short                                 |
| 151 | Park, Y.-H., et al. (2011). "The effects of an integrated health education and exercise program in community-dwelling older adults with hypertension: A randomized controlled trial." Patient Education & Counseling 82(1): 133-137. | Intervention was too short                                 |
| 152 | Parker, S. J., et al. (2011). "A comparison of the arthritis foundation self-help program across three race/ethnicity groups." Ethnicity and Disease 21(4): 444-450.   | Intervention was too short                                 |
| 153 | Parker, R., et al. (2012). "An electronic medication reminder, supported by a monitoring service, to improve medication compliance for elderly people living independently." Journal of telemedicine and telecare 18(3): 156-158.    | Intervention was too short                                 |
| 154 | Parmer, J., et al. (2015). "Improving Interactive Health Literacy Skills of Older Adults: Lessons Learned From Formative Organizational Research With Community Partners." Progress in community health partnerships : research,     | No usable outcomes   |

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|     | education, and action 9(4): 531-536.   |  |
| 155 | Peteet, J. O. (2002). Self-management of Parkinson's disease: The effect of a group exercise program on lifestyle physical activity, self-efficacy, and function, Walden University. Ph.D.: 163 p-163 p.                       | Intervention was too short                                 |
| 156 | Pesut, B., et al. (2015). "Feasibility of a rural palliative supportive service." Rural and remote health 15(2): 3116.   | No usable outcomes   |
| 157 | Peters, D.-M. (2012). "'Take Me to the Water'—Community and Renewal among Aging Women: A Case Study of Social Interaction and Exercise among the 'Polar Bears' of Martha's Vineyard." Journal of women & aging 24(3): 216-226. | No numbers of participants in evaluation                   |
| 158 | Phelan, E. A., et al. (2006). "A five state dissemination of a community-based disability prevention program for older adults." Clinical interventions in aging 1(3): 267-274.   | Intervention was too short                                 |
| 159 | Piercy, K. W. and C. Cheek (2004). "Tending and befriending: The intertwined relationships of quilters." Journal of Women and Aging 16(1-2): 17-33.  | No numbers of participants in evaluation                   |
| 160 | Pinto, B. M., et al. (2013). "Home-based physical activity intervention for colorectal cancer survivors." Psycho-oncology 22(1): 54-64.  | Not a community based participant empowerment intervention |
| 161 | Poindexter, C. and R. A. Shippy (2008). "Networks of older New Yorkers with HIV: Fragility, resilience, and transformation." AIDS patient care and STDs 22(9): 723-733.  | No intervention/intervention not clear                     |
| 162 | Poliakoff, E., et al. (2013). "The effect of gym training on multiple outcomes in Parkinson's disease: a pilot randomised waiting-list controlled trial." NeuroRehabilitation 32(1): 125-134.                                  | Intervention was too short                                 |
| 163 | Poor, S., et al. (2012). "The Village Movement Empowers Older Adults to Stay Connected to Home and Community." Generations 36(1): 112-117.   | No outcome measure   |

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| 164 | Rabiner, D. J. (2001). "The new senior volunteer: a bold initiative to expand the supply of independent living services to older adults." Home health care services quarterly 20(2): 17-45.  | No intervention/intervention not clear   |
| 165 | Reed, M., et al. (2010). "Meeting stroke survivors' perceived needs: a qualitative study of a community-based exercise and education scheme." Clinical rehabilitation 24(1): 16-25.  | Intervention was too short               |
| 166 | Reger-Nash, B., et al. (2005). "Wheeling walks: Evaluation of a media-based community intervention." Family and Community Health 28(1): 64-78.   | Intervention was too short               |
| 167 | Renzetti, C. M. and D. R. Follingstad (2015). "From Blue to Green: The Development and Implementation of a Therapeutic Horticulture Program for Residents of a Battered Women's Shelter." Violence and victims 30(4): 676-690.           | No outcome measure                       |
| 168 | Robinson, C. A., et al. (2013). "Participation in Community Walking Following Stroke: The Influence of Self-Perceived Environmental Barriers." Physical therapy 93(5): 620-627.  | Intervention was too short               |
| 169 | Roe, B., et al. (2011). "Improving quality of life for older people in the community: findings from a local Partnerships for Older People Project innovation and evaluation." Primary health care research & development 12(3): 200-213. | Durations of interventions are not clear |
| 170 | Rosenblatt, B. (2014). "Museum Education and Art Therapy: Promoting Wellness in Older Adults." Journal of Museum Education 39(3): 293-301.   | No numbers of participants in evaluation |
| 171 | Rosenzweig, S., et al. (2010). "Mindfulness-based stress reduction for chronic pain conditions: variation in treatment outcomes and role of home meditation practice." Journal of psychosomatic research 68(1): 29-36.                   | Age not clear                            |
| 172 | Rubenstein, L. Z., et al. (2000). "Effects of a group exercise program on strength, mobility, and falls among fall-prone elderly men." The journals  | Intervention was too short               |

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|     | of gerontology. Series A, Biological sciences and medical sciences 55(6): M317-321.  |  |
| 173 | Ryan, P. J., et al. (2008). "Lung cancer, caring for the caregivers. A qualitative study of providing pro-active social support targeted to the carers of patients with lung cancer." Palliative medicine 22(3): 233-238.                            | Not a community based participant empowerment intervention |
| 174 | Sabari, J. S., et al. (2015). "Activity engagement and health quality of life in people with Parkinson's disease." Disability and Rehabilitation: An International, Multidisciplinary Journal 37(16): 1411-1415.                                     | Intervention was too short                                 |
| 175 | Sala-Disesa, J. M. (2002). The application of short-term, time-limited stress management group psychotherapy with spousal caregivers of Alzheimer's patients: An exploratory study. US, ProQuest Information & Learning. 62: 5977-5977.              | Not a community based participant empowerment intervention |
| 176 | Saling, L. L., et al. (2015). "Discourse compression of elderly adults in a dyadic context." J Gerontol B Psychol Sci Soc Sci 70(2): 258-263.  | Intervention was too short                                 |
| 177 | Savikko, N., et al. (2010). "Psychosocial group rehabilitation for lonely older people: favourable processes and mediating factors of the intervention leading to alleviated loneliness." International journal of older people nursing 5(1): 16-24. | Intervention was too short                                 |
| 178 | Scharlach, A., et al. (2012). "The "Village" model: a consumer-driven approach for aging in place." The Gerontologist 52(3): 418-427.  | No usable outcomes   |
| 179 | Scharlach, A. E., et al. (2014). "Does the Village model help to foster age-friendly communities?" Journal of aging & social policy 26(1-2): 181-196.  | No usable outcomes   |
| 180 | Schoster, B., et al. (2012). "Methodological tips for overcoming formative evaluation challenges: the case of the Arthritis Foundation Walk With Ease program." Health promotion practice 13(2): 198-203.  | Intervention was too short                                 |
| 181 | Serrano-Guzmán, M., et al. (2016). "Effectiveness of a flamenco and  | Intervention was too                                       |

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|     | sevillanas program to enhance mobility, balance, physical activity, blood pressure, body mass, and quality of life in postmenopausal women living in the community in Spain: A randomized clinical trial." <i>Menopause</i> 23(9): 965-973.                                   | short  |
| 182 | Shaunfield, S., et al. (2014). "Virtual Field Trips for Long-Term Care Residents: A Feasibility Study." <i>Activities, Adaptation &amp; Aging</i> 38(3): 237-247.   | Intervention was too short                             |
| 183 | Shapira, N., et al. (2007). "Promoting older adults' well-being through Internet training and use." <i>Aging &amp; mental health</i> 11(5): 477-484.  | Intervention was too short                             |
| 184 | Shinkai, S., et al. (2016). "Public health approach to preventing frailty in the community and its effect on healthy aging in Japan." <i>Geriatrics &amp; gerontology international</i> 16: 87-97.  | Not a community based intervention, more of a strategy |
| 185 | Sidhu, M. S., et al. (2015). "A critique of the design, implementation, and delivery of a culturally-tailored self-management education intervention: a qualitative evaluation." <i>BMC health services research</i> 15: 54.  | Intervention was too short                             |
| 186 | Sole, C., et al. (2010). "Contributions of music to aging adults' quality of life." <i>Journal of music therapy</i> 47(3): 264-281.   | Intervention was too short                             |
| 187 | Song, R., et al. (2010). "A randomized study of the effects of t'ai chi on muscle strength, bone mineral density, and fear of falling in women with osteoarthritis." <i>Journal of alternative and complementary medicine (New York, N.Y.)</i> 16(3): 227-233.                | Intervention was too short                             |
| 188 | Sullivan-Marx, E. M., et al. (2010). "Innovative collaborations: a case study for academic owned nursing practice." <i>Journal of nursing scholarship : an official publication of Sigma Theta Tau International Honor Society of Nursing / Sigma Theta Tau</i> 42(1): 50-57. | No usable outcomes                                     |
| 189 | Sun, J. and N. Buys (2013). "Effectiveness of a participative community singing program to improve health behaviors and increase physical activity in   | Not meeting age criteria                               |

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|     | Australian Aboriginal and Torres Strait Islander people." International Journal on Disability and Human Development 12(3): 297-304.   |  |
| 190 | Sukwatjane, A., et al. (2011). "Benefits of a self-help group for rural Thai elders with type-2 diabetes." Pacific Rim International Journal of Nursing Research 15(3): 220-232.  | Intervention was too short                                 |
| 191 | Taggart, H. M. (2001). "Self-reported benefits of t'ai chi practice by older women." Journal of holistic nursing : official journal of the American Holistic Nurses' Association 19(3): 223-227.                            | Intervention was too short                                 |
| 192 | Tamplin, J., et al. (2013). "'Stroke a Chord': the effect of singing in a community choir on mood and social engagement for people living with aphasia following a stroke." NeuroRehabilitation 32(4): 929-941.             | Intervention was too short                                 |
| 193 | Tidwell, L., et al. (2004). "Community-based nurse health coaching and its effect on fitness participation." Lippincott's Case Management 9(6): 267-279.  | No usable outcomes   |
| 194 | Thom DH, Ghorob A, Hessler D, De Vore D, Chen E, Bodenheimer TA. (2013) Impact of peer health coaching on glycemic control in low-income patients with diabetes: a randomized controlled trial. Ann Fam Med.;11(2):137-144. | Intervention too short                                     |
| 195 | Tomuro, K. (2004). "Oral home telecare tutorials for the community-dwelling elderly." Journal of medical and dental sciences 51(3): 165-171.  | Not a community based participant empowerment intervention |
| 196 | Trickey, R., et al. (2008). "A look at a community coming together to meet the needs of older adults: an evaluation of the neighbors Helping Neighbors program." Journal of gerontological social work 50(3-4): 81-98.      | Intervention was too short                                 |
| 197 | Varvarigou M, Hallam S, Creech A, McQueen H. Benefits experienced by older people who participated in group music-making activities. Journal of Applied Arts and Health, in press.  | Intervention too short                                     |

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| 198 | Warrick, N., et al. (2014). "Caring for caregivers of high-needs older persons." <i>Healthcare quarterly</i> (Toronto, Ont.) 17(3): 24-29.   | No outcome measure           |
| 199 | Waters, D. L., et al. (2011). "Evaluation of a peer-led falls prevention program for older adults." <i>Archives of physical medicine and rehabilitation</i> 92(10): 1581-1586.   | Intervention was too short   |
| 200 | Weinert, C. and W. G. Hill (2005). "Rural women with chronic illness: computer use and skill acquisition." <i>Women's health issues : official publication of the Jacobs Institute of Women's Health</i> 15(5): 230-236. | Intervention was too short   |
| 201 | Weinert, C., et al. (2005). "Social support in cyberspace: the next generation." <i>CIN: Computers, Informatics, Nursing</i> 23(1): 7-15.  | Not meeting age criteria     |
| 202 | Weltin, A. (2013). "A Community Garden." <i>American Journal of Nursing</i> 113(11): 59-62.  | Not meeting age criteria     |
| 203 | Wilcox, M. E. (2014). "The Silver Line Helpline: a 'ChildLine' for older people." <i>Working with Older People: Community Care Policy &amp; Practice</i> 18(4): 197-204.   | Intervention was too short   |
| 204 | Wilkens, J. (2015). "Loneliness and belongingness in older lesbians: the role of social groups as "community"." <i>Journal of lesbian studies</i> 19(1): 90-101.   | Duration unclear             |
| 205 | Wilz, G. and M. Fink-Heitz (2008). "Assisted vacations for men with dementia and their caregiving spouses: evaluation of health-related effects." <i>The Gerontologist</i> 48(1): 115-120.                               | Outcomes only for caregivers |
| 206 | Wong, G. H. Y., et al. (2015). "Development of Six Arts, a Culturally Appropriate Multimodal Nonpharmacological Intervention in Dementia." <i>Gerontologist</i> 55(5): 865-874.  | No usable outcomes           |
| 207 | Wood, A. H. and A. J. Alberta (2009). "A community-driven behavioral health approach for older adults: lessons learned." <i>Journal of Community Psychology</i> 37(5): 663-669.  | No usable outcomes           |

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| 20  | Woodward, A. T., et al. (2013). "Outcomes from a peer tutor model for teaching technology to older adults." <i>Ageing &amp; Society</i> 33(8): 1315-1338.  | No comparator                  |
| 20  | Yoo, S., et al. (2009). "The 6-step model for community empowerment: revisited in public housing communities for low-income senior citizens." <i>Health promotion practice</i> 10(2): 262-275.               | No usable outcomes             |
| 210 | Yotsui, M., et al. (2016). "Collective action by older people in natural disasters: the Great East Japan Earthquake." <i>Ageing &amp; Society</i> 36(5): 1052-1082.  | No usable outcomes             |
| 211 | Yip, K. S. and S. O. Law (2002). "A natural locally-based networking approach for singleton disabled elderly: Implementation and case illustration." <i>British Journal of Social Work</i> 32(8): 1037-1049. | Number of participants unclear |

**Table 4: Articles included after full text assessment**

| No. | Article included  |
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| 1.  | Aday, R. H., et al. (2006). "Impact of senior center friendships on aging women who live alone." <i>Journal of women &amp; aging</i> 18(1): 57-73.  |
| 2.  | Bertera, E. M. (2014). "Storytelling Slide Shows to Improve Diabetes and High Blood Pressure Knowledge and Self-Efficacy: Three-Year Results Among Community Dwelling Older African Americans." <i>Educational Gerontology</i> 40(11): 785-800. |
| 3.  | Boen, H., et al. (2012). "A randomized controlled trial of a senior centre group programme for increasing social support and preventing depression in elderly people living at home in Norway." <i>BMC geriatrics</i> 12: 20.                   |
| 4.  | Brodrick, K. and M. Mafuya (2005). "Effectiveness of the non-profit organisation, 'Grandmothers Against Poverty and AIDS' - A study." <i>Southern African Journal of HIV Medicine</i> (19): 37-41.  |
| 5.  | Butler, S. S. (2006). "Evaluating the Senior Companion Program: a mixed-method approach." <i>Journal of gerontological social work</i> 47(1-2): 45-70.  |
| 6.  | Cant, B. and A. Taket (2005). "Promoting social support and social networks among Irish   |



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|     | pensioners in South London, UK." <i>Diversity in Health &amp; Social Care</i> 2(4): 263–270.   |
| 7.  | Cattan, M., et al. (2011). "The use of telephone befriending in low level support for socially isolated older people—an evaluation." <i>Health &amp; social care in the community</i> 19(2): 198–206.  |
| 8.  | Ciechanowski, P., et al. (2004). "Community-integrated home-based depression treatment in older adults: a randomized controlled trial." <i>JAMA</i> 291(13): 1569–1577.  |
| 9.  | Cohen-Mansfield, J., et al. (2010). "The impact of a Naturally Occurring Retirement Communities service program in Maryland, USA." <i>Health promotion international</i> 25(2): 210–220.   |
| 10. | Cohen, G. D., et al. (2006). "The impact of professionally conducted cultural programs on the physical health, mental health, and social functioning of older adults." <i>Gerontologist</i> 46(6): 726–734.  |
| 11. | Cordella, M., et al. (2012). "Intergenerational and Intercultural Encounters: Connecting Students and Older People Through Language Learning." <i>Journal of Intergenerational Relationships</i> 10(1): 80–85.   |
| 12. | Coull, A. J., et al. (2004). "A randomised controlled trial of senior Lay Health Mentoring in older people with ischaemic heart disease: The Braveheart Project." <i>Age and ageing</i> 33(4): 348–354.  |
| 13. | Crane-Okada, R., et al. (2012). "Senior Peer Counseling by Telephone for Psychosocial Support After Breast Cancer Surgery: Effects at Six Months." <i>Oncology nursing forum</i> 39(1): 78–89.   |
| 14. | Creech, A., et al. (2013). "Active music making: a route to enhanced subjective well-being among older people." <i>Perspectives in public health</i> 133(1): 36–43.  |
| 15. | de Bruin, S., et al. (2012). "Comparing day care at green care farms and at regular day care facilities with regard to their effects on functional performance of community-dwelling older people with dementia." <i>Dementia</i> (14713012) 11(4): 503–519. |
| 16. | de Souza, E. M. (2003). "Intergenerational interaction in health promotion: A qualitative study in Brazil." <i>Revista de saude publica</i> 37(4): 463–469.  |
| 17. | Dickson, G. (2000). "Aboriginal grandmothers' experience with health promotion and participatory action research." <i>Qualitative health research</i> 10(2): 188–213.  |
| 18. | Droes, R.-M., et al. (2004). "Effect of combined support for people with dementia and carers   |

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|     | versus regular day care on behaviour and mood of persons with dementia: results from a multi-centre implementation study." <i>International journal of geriatric psychiatry</i> 19(7): 673-684.   |
| 19. | Even-Zohar, A. (2014). "Quality of life of older people in Israel: a comparison between older people living at home who are members of a 'supportive community' and nursing home residents." <i>European Journal of Social Work</i> 17(5): 737-753.                                   |
| 20. | Gammonley, D. (2006). "A Lay Helper Intervention for Rural Elders with Severe Mental Illness." <i>Social Work in Mental Health</i> 4(4): 1-19.  |
| 21. | Greaves, C. J. and L. Farbus (2006). "Effects of creative and social activity on the health and well-being of socially isolated older people: outcomes from a multi-method observational study." <i>The journal of the Royal Society for the Promotion of Health</i> 126(3): 134-142. |
| 22. | Hillman, (2002) "Participatory singing for older people: a perception of benefit", <i>Health Education</i> , 102 (4): 163-171   |
| 23. | Ho, A. P. Y. (2007). "A peer counselling program for the elderly with depression living in the community." <i>Aging &amp; mental health</i> 11(1): 69-74.   |
| 24. | Holland, C. A., et al. (2008). "The 'Healthy Passport' intervention with older people in an English urban environment: effects of incentives and peer-group organisers in promoting healthy living." <i>Ageing &amp; Society</i> 28(4): 525-549.                                      |
| 25. | Keller, H. H., et al. (2004). "Men can cook! Development, implementation, and evaluation of a senior men's cooking group." <i>Journal of nutrition for the elderly</i> 24(1): 71-87.  |
| 26. | Kondo, N., et al. (2007). "Engagement in a cohesive group and higher-level functional capacity in older adults in Japan: a case of the Mujin." <i>Social science &amp; medicine</i> (1982) 64(11): 2311-2323.   |
| 27. | Maidment, J. and S. MacFarlane (2009). "Craft groups: Sites of friendship, empowerment, belonging and learning for older women." <i>Groupwork</i> 19(1): 10-25.   |
| 28. | Marhankova, J. H. (2011). "Leisure in old age: disciplinary practices surrounding the discourse of active ageing." <i>International Journal of Ageing and Later Life</i> 6(1): 5-32.  |
| 29. | Martin, P. and T. V. McCann (2005). "Exercise and older women's wellbeing." <i>Contemporary</i>   |

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|     | nurse 20(2): 169-179.  |
| 30. | Martina, C. M. S., et al. (2012). "Promotion of self-management in friendship." <i>Aging &amp; mental health</i> 16(2): 245-253.   |
| 31. | McWilliam, C. L., et al. (2004). "Flexible client-driven in-home case management: an option to consider." <i>Care management journals : Journal of case management ; The journal of long term home health care</i> 5(2): 73-86.  |
| 32. | Milligan, C., et al. (2015). "Place and wellbeing: shedding light on activity interventions for older men." <i>Ageing &amp; Society</i> 35(1): 124-149.  |
| 33. | Narushima, M. (2008). "More than nickels and dimes: the health benefits of a community-based lifelong learning programme for older adults." <i>International Journal of Lifelong Education</i> 27(6): 673-692.   |
| 34. | Nomura, M., et al. (2009). "Empowering older people with early dementia and family caregivers: A participatory action research study." <i>International journal of nursing studies</i> 46(4): 431-441.   |
| 35. | Paul, S. S., et al. (2016). "Seniors' Recreation Centers in Rural India: Need of the Hour." <i>Indian Journal of Community Medicine</i> 41(6): 219-222.  |
| 36. | Phelan, E. A., et al. (2002). "Outcomes of a community-based dissemination of the health enhancement program." <i>J Am Geriatr Soc</i> 50(9): 1519-1524.   |
| 37. | Ruffing-Rahal, M. and J. Wallace (2000). "Successful aging in a wellness group for older women." <i>Health care for women international</i> 21(4): 267-275. and<br>Ruffing-Rahal, M. A. (1994). Evaluation of group health promotion with community-dwelling older women. <i>Public Health Nursing</i> , 11, 38-48 |
| 38. | Safford, M. M., et al. (2015). "Peer Coaches to Improve Diabetes Outcomes in Rural Alabama: A Cluster Randomized Trial." <i>Annals of family medicine</i> 13 Suppl 1: S18-26.  |
| 39. | Sanchez-Rodriguez, M. A., et al. (2009). "Effect of a self-care program on oxidative stress and cognitive function in an older Mexican urban-dwelling population." <i>The journal of nutrition, health &amp; aging</i> 13(9): 791-796.   |
| 40. | Skingley, A. and H. Bungay (2010). "The Silver Song Club Project: singing to promote the   |

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|     | health of older people." British journal of community nursing 15(3): 135-140.  |
| 41. | Son, J., et al. (2010). "Engendering social capital through a leisure club for middle-aged and older women: implications for individual and community health and well-being." Leisure Studies 29(1): 67-83.      |
| 42. | Son, J. S., et al. (2007). "Promoting older women's health and well-being through social leisure environments: what we have learned from the Red Hat Society." Journal of women & aging 19(3-4): 89-104.         |
| 43. | Thomas, G. N., et al. (2012). "Health promotion in older Chinese: a 12-month cluster randomized controlled trial of pedometry and "peer support"." Medicine and science in sports and exercise 44(6): 1157-1166. |
| 44. | Wurzer, B., et al. (2014). "Long-term participation in peer-led fall prevention classes predicts lower fall incidence." Archives of physical medicine and rehabilitation 95(6): 1060-1066.                       |

**Table 5: Data extraction of study and participants' characteristics**

Note – for all tables NR = Not Reported.

The age is reported as mean with standard deviation or range. In case these are not available there will be a specific mention of the measure (such as median).

| First author, date | Country | Study design   | Participants      |                       |          |   |                       |   |
|--------------------|---------|--|-------------------|-----------------------|----------|---|-----------------------|---|
|                    |         |  | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity                                     | Any health conditions | Notable differences between groups  |
| Aday 2006          | USA     | Cross-sectional survey with historical control<br>Quantitative | 415               | 74.4 (51 – 96)        | 100%     | 80% white;<br>10.7% African-American;<br>8.4% | NR                    | Women living alone significantly older, significantly lower educational levels than their |

| First author, date | Country      | Study design   | Participants      |                                      |                      |                                     |                            |  |
|--------------------|--------------|--|-------------------|--------------------------------------|----------------------|-------------------------------------|----------------------------|--|
|                    |              |  | Total sample size | Age (Mean [SD/range])                | % female             | Ethnicity                           | Any health conditions      | Notable differences between groups   |
|                    |              |  |                   |                                      |                      | Hispanic, Native American and Asian |                            | married counterparts.  |
| Bertera 2014       | USA          | Controlled cohort<br><br>Quantitative  | 429               | 72                                   | I: 78%<br>C:82%      | 91% African Americans (both groups) | NR                         | The comparison group respondents were affordable housing residents from sites other than those used for the intervention sessions. |
| Bøen 2012          | Norway       | Randomised control trial<br><br>Quantitative   | 138               | Older than 65 (no other age measure) | I: 59.5%<br>C: 54.7% | NR                                  | Depression                 | Intervention groups was slightly more depressed than the controls  |
| Brodrick 2005      | South Africa | Cross-sectional study with historical control<br><br>Quantitative<br><br>Qualitative | 163               | 40 to 90 years (82% more than 50)    | 100%                 | NR                                  | 8 HIV positive respondents | No control group   |

| First author, date | Country | Study design   | Participants      |   |          |                         |  |  |
|--------------------|---------|--|-------------------|---|----------|-------------------------|--|--|
|                    |         |  | Total sample size | Age (Mean [SD/range])                                       | % female | Ethnicity               | Any health conditions  | Notable differences between groups   |
| Butler<br>2006     | USA     | Case series with historical controls<br><br>Quantitative and qualitative | 66                | 78  | 81.8%    | NR                      | No   | The clients were on average older, more likely to be widowed, and more likely to live alone, less likely to have high school degrees and more likely to have post-secondary degrees. |
| Cant<br>2005       | UK      | Qualitative case series  | 8                 | NR<br><br>Reported age of some interviewees > 70 years old. | 50%      | 100% White<br><br>Irish | The sample included those without any diagnosed mental health problems | No control group   |

| First author, date | Country                   | Study design                             | Participants      |                       |          |  |   |  |
|--------------------|---------------------------|--|-------------------|-----------------------|----------|--|---|--|
|                    |                           |  | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity                                  | Any health conditions   | Notable differences between groups                                 |
|                    |                           |  |                   |                       |          |  | , those with some diagnosis and those with a diagnosis of major mental health problems. |  |
| Cattan 2011        | UK (England and Scotland) | Qualitative case series                  | 40                | Mid 50s to early 90s  | NR       | NR   | NR  | No control   |
| Ciechanowski 2004  | USA                       | Randomized control trial<br>Quantitative | 138               | 73                    | 79%      | African American, 36%; Asian American, 4%; | 48.6% had dysthymia and   | Intervention group had significantly more dysthymia than the usual |

| First author, date | Country | Study design      | Participants      |                                 |                               |   |  |   |
|--------------------|---------|-------------------|-------------------|---------------------------------|-------------------------------|---|--|---|
|                    |         |                   | Total sample size | Age (Mean [SD/range])           | % female                      | Ethnicity   | Any health conditions  | Notable differences between groups  |
|                    |         |                   |                   |                                 |                               | Hispanic, 1%; and American Indian, 1%; American White 58%;  | 51.4% had minor depression   | care group (61% vs 35%; $t=9.5$ ; $P=.002$ ) and less neuroticism (NEO neuroticism scale range, 1–5; mean scores, 2.9 [SD, 0.7] vs 3.1 [SD, 0.7]; $t_{136}=2.1$ ; $P=.04$ ) |
| Cohen 2006         | USA     | Controlled cohort | 166               | Intervention 79; Controls 79.6; | Intervention 78; Controls 80; | Intervention: 92% Whites (non-Hispanic), and 8% minorities; Control: 93% Whites (non-Hispanic), and | Sample included participants that were healthy enough to participate | Baseline demographic analyses revealed no statistically significant differences between the groups. This was not the case after subsequent                                  |



| First author, date   | Country   | Study design  | Participants      |   |                                   |  |  |   |
|----------------------|-----------|---|-------------------|---|-----------------------------------|--|--|---|
|                      |           |   | Total sample size | Age (Mean [SD/range])   | % female                          | Ethnicity  | Any health conditions                    | Notable differences between groups  |
|                      |           |   |                   |   |                                   | 7% minorities (African American, Asian American, and Hispanic) | regularly in community-based activities. | analysis.   |
| Cohen-Mansfield 2010 | USA       | Controlled cohort<br><br>Quantitative                                   | 128               | Baseline: (Cases) 80; (Controls) 76<br>Follow-up: (Cases) 81; (Controls) 75 | Baseline: 76.6%<br>Follow-up: 83% | 92% Caucasian  | NR                                       | Non-members were younger, included more males, had significantly higher levels of education, higher income and fewer lived alone when compared with the member group. |
| Cordella 2012        | Australia | Case series with historical control<br><br>Quantitative and qualitative | 116               | 58-94   | 58.62%                            | Asian, Caucasian, Hispanic                                     | NR                                       | No control  |
| Coull                | Scotland  | Randomized  | 320               | Cases:  | Cases:                            | NR   | Ischaemi                                 | No  |

| First author, date  | Country        | Study design  | Participants      |  |                                |           |                             |   |
|---------------------|----------------|---|-------------------|--|--------------------------------|-----------|-----------------------------|---|
|                     |                |   | Total sample size | Age (Mean [SD/range])  | % female                       | Ethnicity | Any health conditions       | Notable differences between groups  |
| 2004                | d              | Control Trial<br><br>Quantitative                   |                   | 67.7;<br><br>Controls:<br>67.4;  | 39%;<br><br>Controls<br>: 40%; |           | c heart<br><br>disease      |   |
| Crane-Okada<br>2012 | USA            | Randomised<br><br>control trial<br><br>Quantitative | 142               | 61.8 (50-94)   | 100%                           | NR        | Breast<br>cancer<br>surgery | No significant<br>differences.  |
| Creech<br>2013      | United Kingdom | Controlled cohort<br><br>Quantitative               | 500               | Modal age:<br><br>65   | 81%                            | NR        | NR                          | In the non-music<br>group there was a<br>greater proportion<br>of those who<br>classed themselves<br>as<br>housewife/retired. |
| de Bruin<br>2011    | Netherlands    | Controlled cohort<br><br>Quantitative               | 88                | Participants<br>older than<br>65 years<br><br>Cohort A<br>(GCF):<br><br>77.7<br><br>( $\pm 5.2$ ;<br><br>78.6);<br><br>RDCF: | 43%                            | NR        | Dementia                    | Difference in<br>distribution of sex,<br>caregivers and<br>marital status.  |

| First author, date | Country | Study design            | Participants      |  |          |           |                       |                                    |
|--------------------|---------|-------------------------|-------------------|--|----------|-----------|-----------------------|------------------------------------|
|                    |         |                         | Total sample size | Age (Mean [SD/range])  | % female | Ethnicity | Any health conditions | Notable differences between groups |
|                    |         |                         |                   | 83.4 (± 5.8; 84.4)<br>Cohort B<br>(CGF):<br>75.4 (± 7.5; 76.0);<br>RDCF:<br>82.0 (± 7.2; 81.0)<br>Cohort C<br>(CGF):<br>79.0 (± 4.6; 78.1);<br>RDCF:<br>82.8 (± 6.6; 81.7) |          |           |                       |                                    |
| de Souza 2003      | Brazil  | Qualitative case series | 26                | ≥ 60   | NR       | NR        | NR                    | No control group                   |

| First author, date | Country     | Study design   | Participants      |  |          |                         |  |  |
|--------------------|-------------|--|-------------------|--|----------|-------------------------|--|--|
|                    |             |  | Total sample size | Age (Mean [SD/range])                                  | % female | Ethnicity               | Any health conditions                              | Notable differences between groups   |
| Dickson 2000       | Canada      | Qualitative case series  | 14                | NR but participants designed as 'grandmothers'         | 100%     | First Nations and Metis | NR   | No control group   |
| Droes 2004         | Netherlands | Controlled cohort<br>Quantitative                              | 112               | Cases:<br>76.8<br>(6.0);<br>Controls:<br>75.4<br>(5.9) | 43,82%   | NR                      | Diagnosed with mild to severe dementia (all types) | 91 cases, 31 controls ; Significant statistical difference in severity of dementia between cases and controls; |
| Even-Zohar 2014    | Israel      | Cross-sectional survey with concurrent control<br>Quantitative | 115               | Cases:<br>74.7<br>Controls:<br>75.8                    | 62.6%    | NR                      | NR   | Supportive community members younger and had better health and economic status than the residents              |

| First author, date | Country | Study design   | Participants                             |                              |   |                           |   |  |
|--------------------|---------|--|--|------------------------------|---|---------------------------|---|--|
|                    |         |  | Total sample size                        | Age (Mean [SD/range])        | % female                                    | Ethnicity                 | Any health conditions   | Notable differences between groups   |
|                    |         |  |  |                              |   |                           |   | in nursing home.   |
| Gammoneley 2006    | USA     | Matched cohort<br><br>Quantitative                                 | 10                                       | Participants older than 60   | NR  | Majority African-American | Severe mental health illness  | The paper mentions a comparison group although doesn't provide outcome data. No imbalances between groups. |
| Greaves 2005       | UK      | Cohort with historical control<br><br>Quantitative and Qualitative | Qualitative: 35<br><br>Quantitative: 172 | Quantitative: 77 (52 to 96). | Qualitative: 54%;<br><br>Quantitative: 76%; | NR                        | No mental or physical health problems that would make them a danger to others or that | No control   |

| First author, date | Country        | Study design   | Participants      |                       |          |  |  |   |
|--------------------|----------------|--|-------------------|-----------------------|----------|--|--|---|
|                    |                |  | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity  | Any health conditions                                  | Notable differences between groups  |
|                    |                |  |                   |                       |          |  | require special nursing care when attending activities |   |
| Ho 2007            | Hong Kong      | Cohort with historical control<br><br>Quantitative and qualitative | 30                | 74.5 (7.5)            | 77%      | Asian  | Depression   | No control  |
| Holland 2008       | United Kingdom | Cohort with historical control<br><br>Quantitative                 | 186               | 71.3 (8.5)            | 83%      | 91% White<br>0.5% Indian<br>7% African-Caribbean | NR   | Those who dropped out reported more health problems and were slightly less active. They were marginally more likely to report that their physical or emotional problems |

| First author, date | Country | Study design   | Participants                       |                                   |          |           |  |  |
|--------------------|---------|--|------------------------------------|-----------------------------------|----------|-----------|--|--|
|                    |         |  | Total sample size                  | Age (Mean [SD/range])             | % female | Ethnicity | Any health conditions                  | Notable differences between groups   |
|                    |         |  |                                    |                                   |          |           |  | interfered with social activities and more likely to have chronic health problems, |
| Keller 2004        | Canada  | Cohort with historical control<br><br>Quantitative and qualitative | 19 (10 participated in interviews) | Older than 65, 60% between 75-85; | 0%       | NR        | NR                                     | No control   |
| Kondo 2007         | Japan   | Cross-sectional survey with historical control<br><br>Quantitative | 581                                | 76.4 (6.94)                       | 48%      | Japanese  | NR                                     | NR   |
| Hillman 2002       | UK      | Cross-sectional survey<br><br>Quantitative                         | 75                                 | Over 60                           | 80%      | NR        | 47% of all respondents had experienced | No control   |

| First author, date | Country         | Study design   | Participants      |                       |          |           |  |  |
|--------------------|-----------------|--|-------------------|-----------------------|----------|-----------|--|--|
|                    |                 |  | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity | Any health conditions                                      | Notable differences between groups                               |
|                    |                 |  |                   |                       |          |           | personal health problems before or during the intervention |  |
| Maidment 2009      | Australia       | Qualitative case series  | 9                 | > 70 years            | 100%     | NR        | NR   | NR   |
| Marhan kova 2011   | Czech Republic  | Qualitative case series  | 34                | > 60                  | 88.2%    | NR        | NR   | No differences reported (ethnographically following two centres) |
| Martin 2005        | Australia       | Qualitative case series  | 10                | > 50                  | 100%     | NR        | NR   | No control   |
| Martina 2012       | The Netherlands | Case control<br>Quantitative and qualitative – only quantitative | 115               | 63.2 (53 – 86)        | 100%     | NR        | NR   | Significant differences in reported health restrictions. Cases   |



| First author, date | Country | Study design  | Participants      |                       |          |           |  |  |
|--------------------|---------|---|-------------------|-----------------------|----------|-----------|--|--|
|                    |         |   | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity | Any health conditions  | Notable differences between groups   |
|                    |         | results presented in this article, unclear if or where qualitative results reported |                   |                       |          |           |  | had fewer no restrictions and more mild restrictions than controls. Otherwise no notable difference. |
| McWilliam 2004     | Canada  | Controlled cohort<br><br>Quantitative   | 1783              | >65                   | 29.4%    | NR        | Arthritis, cardiovascular disease, respiratory disease, multiple sclerosis, paralysis, and other medical problems classified | NR   |

| First author, date | Country | Study design            | Participants      |                       |          |                         |   |                                    |
|--------------------|---------|-------------------------|-------------------|-----------------------|----------|-------------------------|---|------------------------------------|
|                    |         |                         | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity               | Any health conditions                                       | Notable differences between groups |
|                    |         |                         |                   |                       |          |                         | as disabling.   |                                    |
| Milligan 2015      | UK      | Qualitative case series | 135               | Median age: 70.4      | 0%       | NR                      | NR  | No control                         |
| Narushi ma 2008    | Canada  | Qualitative case series | 15                | 64–83                 | 66.6%    | Caucasian, Asian, other | all but one had at least one chronic health problem         | No control                         |
| Nomura 2009        | Japan   | Qualitative case series | 37                | 78.9±6.0              | 70.3%    | Asian                   | Early or mild dementia with a Mini-Mental State Examination | No control                         |

| First author, date  | Country | Study design   | Participants      |   |   |                                |   |   |
|---------------------|---------|--|-------------------|---|---|--------------------------------|---|---|
|                     |         |  | Total sample size | Age (Mean [SD/range])   | % female  | Ethnicity                      | Any health conditions   | Notable differences between groups      |
|                     |         |  |                   |   |   |                                | (MMSE) $\geq 18$  |   |
| Paul 2016           | India   | Cohort with historical control<br><br>Quantitative and qualitative | 140               | NR – senior/geriatric population                                  | 72%   | NR                             | NR  | No control                              |
| Phelan 2002         | USA     | Cohort with historical control<br><br>Quantitative                 | 555               | Completing 1year<br>75.9±6.6<br>Not completing 1 year<br>76.0±6.7 | Completing 1year<br>70.9%<br>Not completing 1 year<br>67.2% | NR                             | At least one chronic illness, excluding dementia and terminal disease | Historical control                      |
| Ruffing –Rahal 2000 | USA     | Controlled cohort<br><br>Quantitative                              | 14                | 77 (in 1990);<br>81 (in 1997)                                     | 92.3% (initial group)                                       | majority were African American | NR  | No control                              |
| Safford 2015        | USA     | Cluster randomised controlled trial                                | 424               | Mean age: 60.2 years  | 75.3%   | 87.4% African American         | Diabetes  | No significant differences at baseline. |

| First author, date     | Country                              | Study design                                       | Participants      |                       |  |           |                       |   |
|------------------------|--------------------------------------|--|-------------------|-----------------------|--|-----------|-----------------------|---|
|                        |                                      |  | Total sample size | Age (Mean [SD/range]) | % female                                   | Ethnicity | Any health conditions | Notable differences between groups  |
|                        |                                      | Quantitative                                       |                   |                       |  |           |                       | Participants without follow-up tended to be younger and to have more depressive symptoms. |
| Sanchez-Rodriguez 2009 | Mexico                               | Cohort with historical control<br><br>Quantitative | 79                | 60 to 74              | 78.48% (enrolled);<br><br>83% (completed); | Latino    | Healthy               | No control  |
| Skingley 2010          | United Kingdom                       | Qualitative case series                            | 17                | Mean: 77 years        | 70.6%                                      | NR        | NR                    | No control  |
| Son 2010               | Not clear – potentially 30 countries | Qualitative case series                            | 1693              | 51–70 (80%)           | 100%                                       | NR        | NR                    | No control  |

| First author, date | Country                            | Study design  | Participants      |                                    |          |               |  |   |
|--------------------|------------------------------------|---|-------------------|------------------------------------|----------|---------------|--|---|
|                    |                                    |   | Total sample size | Age (Mean [SD/range])              | % female | Ethnicity     | Any health conditions  | Notable differences between groups                |
| Son 2007           | Not clear potentially 30 countries | Qualitative case series                             | 1693              | 51-70 (80%)                        | 100%     | White (96%)   | NR   | No control  |
| Thomas 2012        | Hong Kong                          | Cluster randomised controlled trial<br>Quantitative | 399               | C: 72.4<br>±6.3<br>I: 71.7<br>±5.7 | 66.1%    | NR            | Participants with no recent history of myocardial infarction or stroke and no physical disabilities. | Buddy control subjects had a slightly larger BMI. |
| Wurzer 2014        | New Zealand                        | Cohort with historical control                      | 207;              | 77.65 (6.6)                        | 91.3%    | Not mentioned | Mean of 1.7 ±  | No control  |

| First author, date | Country | Study design | Participants      |                       |          |           |                                   |                                    |
|--------------------|---------|--------------|-------------------|-----------------------|----------|-----------|-----------------------------------|------------------------------------|
|                    |         |              | Total sample size | Age (Mean [SD/range]) | % female | Ethnicity | Any health conditions             | Notable differences between groups |
|                    |         | Quantitative |                   | ( Range 61–99 )       |          |           | 1.1 of no. of medical conditions. |                                    |

**Table 6: Summary characteristics of interventions and their comparators**

| No. | Article included – First author and date | Intervention   | Country | Comparators |            |
|-----|--|--|---------|-------------|------------|
|     |  |  |         | Concurrent  | Historical |
| 1.  | Aday, R. H., et al. (2006)               | Senior centres –offering health, education, recreation, volunteer and other social interaction opportunities for their participants.   | USA     | No          | Yes        |
| 2.  | Bertera, E. M. (2014)                    | Educational intervention using the Storytelling Slide Shows- adding spoken dialogue to the graphic elements to further tailor content and increase understanding for lower literacy audiences. The voices of the community members were recorded and used in the slide shows to tell the story through culturally appropriate dialogue.<br><br>Recruited volunteer talent from the | USA     | Yes         | Yes        |

| No. | Article included – First author and date | Intervention  | Country      | Comparators |            |
|-----|--|---|--------------|-------------|------------|
|     |  |   |              | Concurrent  | Historical |
|     |  | study population for the photos and dialogue used in the Storytelling Slide Shows.  |              |             |            |
| 3.  | Boen, H., et al. (2012)                  | A group meeting programme addressing psychological problems such as depressive symptoms, loneliness and the isolation of elders within the senior centres context. The programme involved a self-help group where topics that the participants agreed upon themselves such as safety in the home and outdoors, how to avoid falling, social relations and aging, humour and laughter were discussed. These elements of the programme were well-known as key elements in daily activities at the centres. The group leaders were volunteers. | Norway       | Yes         | No         |
| 4.  | Brodrick, K. and M. Mafuya (2005)        | Non-profit organisation called 'Grandmothers Against Poverty and AIDS'. The intervention included workshops and a psychosocial support groups. Grandmothers who had been trained in the pilot intervention phase had developed sufficient confidence in their own knowledge of HIV/AIDS and handicraft skills to lead others. Support home groups leaders were grandmothers themselves.   | South Africa | No          | Yes        |

| No. | Article<br>included –<br>First author<br>and date | Intervention  | Country                            | Comparators |            |
|-----|---|---|------------------------------------|-------------|------------|
|     |   |   |                                    | Concurrent  | Historical |
| 5.  | Butler, S. S.<br>(2006)                           | Senior Companionship Programme (SCP); older volunteers provide social support and assistance to elders in their communities. Both clients and senior companion volunteers reported empowerment.   | USA                                | Yes         | No         |
| 6.  | Cant, B. and<br>A. Taket<br>(2005)                | Irish-led voluntary sector project for Irish elderly living in a socio-economically deprived borough. The organisation provided lunches and recreational activities as well as advocacy and befriending services.   | UK                                 | No          | Yes        |
| 7.  | Cattan, M., et<br>al. (2011)                      | Call in Time Programme eight telephone support projects in different locations. Participants were either older people who were in receipt of the befriending service, that is, befriendees, older people who acted as volunteers for the befriending service, that is, befrienders, or older people who performed both roles. | UK<br>(England<br>and<br>Scotland) | No          | Yes        |
| 8.  | Ciechanowski,<br>P., et al.<br>(2004)             | Program to Encourage Active, Rewarding Lives for Seniors (PEARLS) - a home-based intervention focusing on problem solving treatment (PST) - a home-based program of detecting and managing minor depression or dysthymia among older adults. From the PTS activities, group activities  | USA                                | Yes         | Yes        |



| No. | Article included – First author and date | Intervention  | Country   | Comparators |            |
|-----|--|---|-----------|-------------|------------|
|     |  |   |           | Concurrent  | Historical |
|     |  | encouraging peer support were given highest priority.   |           |             |            |
| 9.  | Cohen-Mansfield, J., et al. (2010)       | Community Partners (CP) which helps older persons remain in their own homes by providing health, social work, activities and transportation services to six apartment buildings.                              | USA       | Yes         | No         |
| 10. | Cohen, G. D., et al. (2006)              | Chorale (choir) directed by a professional conductor involving community-dwelling older adults.   | USA       | Yes         | Yes        |
| 11. | Cordella, M., et al. (2012)              | Pairing upper secondary school language learners of Chinese, German, or Spanish with older speakers of the languages. Intervention delivered by older people which were in control of the discussion/classes. | Australia | No          | Yes        |
| 12. | Coull, A. J., et al. (2004)              | The Braveheart Project – an ‘Ageing Well’ initiative to improve and maintain the health of older people through using senior health mentors as peer support.  | Scotland  | Yes         | No         |
| 13. | Crane-Okada, R., et al. (2012)           | Senior peer counselling by telephone for supplemental psychological support of older women after breast cancer surgery.   | USA       | Yes         | No         |
| 14. | Creech, A., et al. (2013)                | Musical community involvement, comprising a wide range of group musical activities that included steel pans, guitars, ukulele, recorder,  | UK        | Yes         | No         |

| No. | Article<br>included –<br>First author<br>and date | Intervention   | Country     | Comparators |            |
|-----|---|--|-------------|-------------|------------|
|     |   |  |             | Concurrent  | Historical |
|     |   | keyboards, samba, singing and songwriting.   |             |             |            |
| 15. | de Bruin, S.,<br>et al. (2012)                    | Green care farms (GCFs) combine agricultural production with care services. At GCFs, people can spend the day and, in addition to leisure and recreational activities, take part in normal home-like, farm-related and outdoor activities  | Netherlands | Yes         | No         |
| 16. | de Souza, E.<br>M. (2003)                         | Intergenerational project (sharing of life experiences) . The older persons shared their life experiences with students in the classroom.  | Brazil      | Yes         | No         |
| 17. | Dickson, G.<br>(2000)                             | Health promotion project for older Aboriginal women with the health assessment part conducted using participatory action research. Activities included morning get-togethers, home meetings, participation in community committees, community development workshops, special celebrations. | Canada      | No          | Yes        |
| 18. | Droes, R.-M.,<br>et al. (2004)                    | A social club that offers information and support to both patients and informal caregivers.<br><br>This is offered in a community-based location (so not a nursing home), integrated in the neighbourhood.   | Netherlands | Yes         | Yes        |
| 19. | Even-Zohar,                                       | The supportive community programme   | Israel      | Yes         | No         |

| No. | Article included – First author and date | Intervention   | Country   | Comparators |            |
|-----|--|--|-----------|-------------|------------|
|     |  |  |           | Concurrent  | Historical |
|     | A. (2014)                                | for older people who live at home, providing a service package that includes medical and social services, emergency call-button, cultural activities and a 'community parent' who is responsible for the members.            |           |             |            |
| 20. | Gammonley, D. (2006)                     | Carolina Companions lay helper model in which companions were trained and paid to support peer older adults with severe mental illness to undertake a range of daily activities.   | USA       | Yes         | No         |
| 21. | Greaves, C. J. and L. Farbus (2006)      | Upstream Healthy Living Centre – a mentored intervention for elderly socially isolated people, designed to provide individually stimulating creative activity and active (participatory and self-determined) social contact. | UK        | No          | Yes        |
| 22. | Hillman, (2002)                          | Call that singing? – mass singing group. A community art project involving participatory singing.  | Hong Kong | No          | Yes        |
| 23. | Ho, A. P. Y. (2007)                      | Peer counselling which were housewives or retirees aged 50-60, living in the same community as the participants.   | UK        | No          | Yes        |
| 24. | Holland, C. A., et al. (2008)            | Health intervention scheme called 'The Healthy Passport'. Distinctive features included the use of incentives to take part and to encourage long-term adherence (point scheme translated into                                | Canada    | No          | Yes        |

| No. | Article included – First author and date | Intervention   | Country        | Comparators |            |
|-----|--|--|----------------|-------------|------------|
|     |  |  |                | Concurrent  | Historical |
|     |  | prizes) and the role of peer-group facilitators.   |                |             |            |
| 25. | Keller, H. H., et al. (2004)             | Men's Cooking Group, a component of the Evergreen Action Nutrition, an innovative nutrition education program provided in a seniors' recreation centre. The program involves preparing and consuming a meal and advice from a registered dietitian. Nominal fee is paid by seniors.                        | Japan          | No          | Yes        |
| 26. | Kondo, N., et al. (2007)                 | Mujin: a traditional Japanese rotating saving and credit association (RoSCA) which provides social networking to its members. It is community based and relies on members' involvement.  | UK             | Yes         | No         |
| 27. | Maidment, J. and S. MacFarlane (2009)    | Craft groups for older women. Crafts varied and included textile handcrafts, gardening or production of various artefacts (making a cushion or doll, crocheting doilies or knitting jumpers and babies clothes). The groups were started and run by the women themselves. Peer teaching of craft technics. | Australia      | Yes         | Yes        |
| 28. | Marhankova, J. H. (2011)                 | Centre offering seniors-only leisure time activities, including language classes. Most of the informants actively participated not only in the centres that were being followed but also in other  | Czech Republic | Yes         | No         |

| No. | Article included – First author and date | Intervention   | Country         | Comparators |            |
|-----|--|--|-----------------|-------------|------------|
|     |  |  |                 | Concurrent  | Historical |
|     |  | various centres and activities that were aimed at seniors.   |                 |             |            |
| 29. | Martin, P. and T. V. McCann (2005)       | Group of older women who attend a fitness centre to participate in regular exercise. Participants exercised in groups initiated by them.   | Australia       | No          | Yes        |
| 30. | Martina, C. M. S., et al. (2012)         | Friendship enrichment programme – focusing on self-management by stimulating participants to take initiative in developing new friendships.  | The Netherlands | Yes         | Yes        |
| 31. | McWilliam, C. L., et al. (2004)          | Home care program that has converted its service delivery to a flexible client-driven approach in which the case manager responds flexibly to clients as partners in determining their involvement in their own care management.             | Canada          | Yes         | Yes        |
| 32. | Milligan, C., et al. (2015)              | 'Men in Sheds' initiative: sheds provide a space for older men to meet, socialise, teach and learn new skills and participate in 'DIY' or similar activities with other older men, with a focus on communal rather than individual activity. | UK              | No          | Yes        |
| 33. | Narushima, M. (2008)                     | TDSB Seniors' Daytime Program - Community-based continuing education for seniors in four subject areas: 1) arts and crafts, 2) fitness and exercise, 3) music and dance, and 4) language and computer skills.                                | Canada          | No          | Yes        |

| No. | Article included –<br>First author<br>and date | Intervention  | Country | Comparators |            |
|-----|--|---|---------|-------------|------------|
|     |  |   |         | Concurrent  | Historical |
| 34. | Nomura, M.,<br>et al. (2009)                   | The participatory action research evolved over three cycles: at individual, group, and community levels. The programme for participants with dementia included health counselling and cooking activities in the morning, and various other activities were conducted in the afternoon. The intervention also involved education and counselling programmes for family caregivers. | Japan   | No          | Yes        |
| 35. | Paul, S. S., et<br>al. (2016)                  | Six “senior citizens’ recreation centers” run in six villages under a community health program, providing one meal per day as well as several recreational activities, physical activities, medical services and engagement in small income-generation activities including goat rearing and paper bag making.  | India   | No          | Yes        |
| 36. | Phelan, E. A.,<br>et al. (2002)                | Health Enhancement Program (HEP) - nurse conducted an initial assessment of health and functional status and risk factors for disability and then, working with the participant, developed a personalized “health action plan,”   | USA     | No          | Yes        |
| 37. | Ruffing-Rahal,<br>M. and J.<br>Wallace         | Group meetings with a physical activity component (that became less relevant) as well as group discussions about self-  | USA     | Yes         | Yes        |

| No. | Article<br>included –<br>First author<br>and date | Intervention  | Country                                       | Comparators |            |
|-----|---|---|---|-------------|------------|
|     |   |   |   | Concurrent  | Historical |
|     | (2000)  | care and well-being topics.   |   |             |            |
| 38. | Safford, M.<br>M., et al.<br>(2015)               | Telephone-delivered peer coaching plus<br>a 1-hour group diabetes education<br>class.   | USA   | Yes         | Yes        |
| 39. | Sanchez-<br>Rodriguez, M.<br>A., et al.<br>(2009) | Community health care model for the<br>development of gerontological nucleus.   | Mexico  | No          | Yes        |
| 40. | Skingley, A.<br>and H.<br>Bungay<br>(2010)        | Silver Song Club Project: community-<br>based groups providing opportunities for<br>older people to come together and sing,<br>facilitated by experienced musicians as<br>facilitators and supported by volunteers.   | UK  | No          | Yes        |
| 41. | Son, J., et al.<br>(2010)                         | The Red Hat Society - international<br>leisure club (in 30 countries)<br>predominantly for middle-aged and<br>older women (i.e. 50 years of age and<br>older). There are no rules except that<br>members over 50 wear red hats and<br>purple outfits and members under 50<br>wear pink hats and lavender outfits. | Not clear –<br>potentially<br>30<br>countries | No          | Yes        |
| 42. | Son, J. S., et<br>al. (2007)                      | Please see above  | Not clear<br>potentially<br>30<br>countries   | No          | Yes        |
| 43. | Thomas, G.<br>N., et al.<br>(2012)                | Provision of a pedometer and<br>participation in a “buddy style” peer<br>support programme on physical fitness  | Hong Kong                                     | Yes         | No         |

| No. | Article included – First author and date | Intervention   | Country     | Comparators |            |
|-----|--|--|-------------|-------------|------------|
|     |  |  |             | Concurrent  | Historical |
|     |  | and activity and cardiovascular risk factors (anthropometry and blood pressure). |             |             |            |
| 44. | Wurzer, B., et al. (2014)                | SAYGO- Steady as you go- Peer-led fall prevention exercise classes.              | New Zealand | No          | Yes        |

**Table 7: Comparative analysis of numerical results**

*Note: All outcomes are means and standard deviation (in brackets) unless otherwise specifically mentioned; \* $p \leq 0.05$ ;*

| First author, date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36, NHP, DALY, QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1               |                                 | Follow-up 2 (if reported) |                  | Attendance and drop out information |
|--------------------|--|---------------------------|---------------------------------|---------------------------|------------------|-------------------------------------|
|                    |  | Intervention              | Control                         | Intervention              | Control          |                                     |
|                    |  | <i>Numbers</i>            | <i>Numbers</i>                  | <i>Numbers</i>            | <i>Numbers</i>   |                                     |
|                    |  | <i>Mean (SD)</i>          | <i>Mean (SD)</i>                | <i>Mean (SD)</i>          | <i>Mean (SD)</i> |                                     |
| Aday 2006          | Mental Health Measures   | Living Alone<br>(n = 274) | Living With Spouse<br>(n = 141) |                           |                  | NR                                  |
|                    | Have more energy   | 0.25<br>(0.43) *          | 0.17<br>(0.38) *                |                           |                  |                                     |
|                    | Cope with stress better  | 0.23<br>(0.42) *          | 0.15<br>(0.36) *                |                           |                  |                                     |
|                    | Laugh more   | 0.54                      | 0.42                            |                           |                  |                                     |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                    |                   | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--------------------------------|-------------------|------------------------------|----------------------------|---|
|                       |  | Intervention                   | Control           | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                 | <i>Numbers</i>    | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>               | <i>Mean (SD)</i>  | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | (0.50) *                       | (0.50) *          |                              |                            |   |
|                       | Worry less about<br>future   | 0.65<br>(0.47) *               | 0.53<br>(0.50) *  |                              |                            |   |
|                       | Feel less lonely   | 0.57<br>(0.49) *               | 0.28<br>(0.45) *  |                              |                            |   |
|                       | More satisfied about<br>life   | 0.48<br>(0.50) *               | 0.33<br>(0.47) *  |                              |                            |   |
|                       | Feel more<br>independent   | 0.35<br>(0.51) *               | 0.19<br>(0.39) *  |                              |                            |   |
|                       | Improved mental<br>health  | 3.61<br>(0.66) *               | 3.34<br>(0.77) *  |                              |                            |   |
|                       | Depression   | 1.74<br>(2.28)                 | 1.47 (2.23)       |                              |                            |   |
|                       |  | *p≤0.05;                       |                   |                              |                            |   |
| Bertera<br>2014       |  | <i>Please see<br/>each row</i> | n=108             |                              |                            |   |
|                       | Eating decisions   | n = 212<br>3.83<br>(0.92015) * | 3.65<br>(0.96958) |                              |                            | NR  |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1         |                                      | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---------------------|--------------------------------------|------------------------------|----------------------------|---|
|                       |  | Intervention        | Control                              | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>      | <i>Numbers</i>                       | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>    | <i>Mean (SD)</i>                     | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | High blood pressure  | n = 115             | 3.88                                 |                              |                            |   |
|                       | knowledge score  | 4.16<br>(0.77609) * | (0.62712)                            |                              |                            |   |
|                       | Self-efficacy score  | n = 115             | 6.81 (1.70)                          |                              |                            |   |
|                       | diabetes   | 6.91(1.45) *        |                                      |                              |                            |   |
|                       | Self-efficacy score  | n = 115             | 7.55 (1.59)                          |                              |                            |   |
|                       | high blood pressure  | 8.05<br>(1.09) *    |                                      |                              |                            |   |
|                       |  | *p<0.01             |                                      |                              |                            |   |
| Bøen 2012             |  | n=37                | <i>Please see</i><br><i>each row</i> |                              |                            | 33.3 %                                    |
|                       | Life satisfaction  | 3.59<br>(0.76)      | 3.61 (0.79)<br>(n=54)                |                              |                            |   |
|                       | Health   | 2.24<br>(0.72)      | 2.40 (0.63)<br>(n=55)                |                              |                            |   |
|                       | Social Support   | 9.97<br>(2.05)      | 9.69 (2.09)<br>(n=54)                |                              |                            |   |
|                       | BDI  | 10.70<br>(5.95)     | 9.44 (4.19)<br>(n=55)                |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1       |                          | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|-------------------|--------------------------|------------------------------|----------------------------|---|
|                       |  | Intervention      | Control                  | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>    | <i>Numbers</i>           | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i>         | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
| Brodrick<br>2005      | <i>While presenting some results of the survey the study does not do so in a rigorous manner that allows reporting. Please see the table presenting the qualitative results.</i> |                   |                          |                              |                            |   |
| Butler 2006           | <i>We present results for both clients and senior companions. These two groups are both beneficiaries of the intervention (no control).</i>                                      | n=32<br>(clients) | n=34 (senior companions) |                              |                            | NR  |
|                       | Lubben's Social Network Scale-Abbreviated (LSNS-A)   | 14.6              | 17.4                     |                              |                            |   |
|                       | UCLA Loneliness Scale  | 31.0              | 29.1                     |                              |                            |   |
|                       | Centre for Epidemiological   | 11.8              | 6.7                      |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Studies Depression<br>Scale (CES-D)  |                  |                  |                              |                            |   |
|                       | Tension  | 4.5              | 3.6              |                              |                            |   |
|                       | Anger  | 2.3              | 1.9              |                              |                            |   |
|                       | Depression   | 3.8              | 1.9              |                              |                            |   |
|                       | Vigor  | 7.4              | 11.9             |                              |                            |   |
|                       | Fatigue  | 7.7              | 6.1              |                              |                            |   |
|                       | Confusion  | 5.0              | 3.2              |                              |                            |   |
| Ciechanowski<br>2004  | Depression outcomes  | n=72             | n=66             | n=72                         | n=66                       | NR  |
|                       | HSCL-20<br>depression score,<br>mean (SD)<br>(range, 0-4)  | 0.71 (0.6)       | 1.17 (0.53)      | 0.82<br>(0.62)               | 1.01<br>(0.46)             |   |
|                       | Response (50%<br>decrease in HSCL-<br>20 depression score<br>from baseline), No.<br>(%)  | 37 (54)          | 5 (8)            | 29 (43)                      | 9 (15)                     |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Complete remission<br>of depression<br>symptoms (HSCL-<br>20 score 0.5),<br>No. (%)  | 30 (44)          | 6 (10)           | 24 (36)                      | 7 (12)                     |   |
|                       | Health Care<br>Utilization   |                  |                  |                              |                            |   |
|                       | ≥5 Outpatient visits<br>in prior 6 mo  | 27 (40)          | 26 (43)          | 29 (43)                      | 28<br>(47)                 |   |
|                       | Any emergency<br>department visits in<br>prior 6 mo  | 17 (25)          | 22 (36)          | 22 (33)                      | 19<br>(32)                 |   |
|                       | Any hospitalizations<br>in prior 6 mo†   | 15 (22)          | 21 (34)          | 18 (27)                      | 21<br>(35)                 |   |
| Cohen 2006            | Health indicators  | n=77             | N=64             |                              |                            | 15%                                       |
|                       | Overall health<br>rating***  | 7.97<br>(1.58)   | 7.25 (1.91)      |                              |                            |   |
|                       | Number of doctor<br>visits**   | 6.73<br>(7.00)   | 10.84<br>(14.49) |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Number of over-<br>the-counter<br>medications***   | 2.61 (2.13)      | 4.25 (4.60)      |                              |                            |   |
|                       | Number of falls**  | 0.23<br>(0.69)   | 0.55 (1.30)      |                              |                            |   |
|                       | Other health<br>problems*  | 0.30<br>(0.46)   | 0.45 (0.50)      |                              |                            |   |
|                       | Mood indicator   | n=77             | N=64             |                              |                            |   |
|                       | Morale**   | 14.08<br>(2.66)  | 13.06 (3.29)     |                              |                            |   |
|                       | Depression   | 1.14 (1.84)      | 1.84 (1.89)      |                              |                            |   |
|                       | Loneliness*  | 34.60<br>(7.86)  | 37.02<br>(10.33) |                              |                            |   |
|                       | Level of activity  | n=77             | N=64             |                              |                            |   |
|                       | Total number of<br>weekly activities**   | 4.29<br>(2.55)   | 2.58 (1.82)      |                              |                            |   |
|                       | Total number of<br>activities**  | 10.55<br>(5.04)  | 8.02 (3.70)      |                              |                            |   |

| First author,<br>date       | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                             |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                             |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                             |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                             | *p<0.10;<br><br>**p<0.05;<br><br>***p<0.01;  |                  |                  |                              |                            |   |
| Cohen-<br>Mansfield<br>2010 | Screened measures<br>of function and<br>need   | n = 81           | n =75            |                              |                            | 67.5%                                     |
|                             | Memory   | 0.32             | 0.23             |                              |                            |   |
|                             | Health   | 0.24             | 0.62             |                              |                            |   |
|                             | Body mass index  | 25.5             | 26.13            |                              |                            |   |
|                             | Functional status  | 2.27             | 2.55             |                              |                            |   |
|                             | Depressed affect   | 0.48*            | 1.23*            |                              |                            |   |
|                             | Satisfaction with<br>community services  | n = 81           | n =75            |                              |                            |   |
|                             | Their ability to get<br>where you need to<br>go  | 3.22             | 3.46             |                              |                            |   |
|                             | The recreation<br>activities they<br>participate in  | 3.87*            | 3.3*             |                              |                            |   |

| First author,<br>date | Outcome description<br><br><i>Physical condition</i><br><br><i>QoL measures</i><br><br><i>(Eq50, SF36,</i><br><br><i>NHP, DALY,</i><br><br><i>QUALY)</i><br><br><i>Wellbeing</i><br><br><i>Mental health</i> | Follow-up 1   |   | Follow-up 2 (if reported)                                  |   | Attendance and drop out information |
|-----------------------|--|---|---|--|---|-------------------------------------|
|                       |  | Intervention<br><br><i>Numbers</i><br><br><i>Mean (SD)</i>                                  | Control<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Intervention<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Control<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> |                                     |
|                       | Their social life in the neighbourhood   | 3.03*   | 2.62*   |  |   |                                     |
|                       |  | *p<0.05   |   |  |   |                                     |
| Cordella<br><br>2012  |  | N=22  |   |  |   | NR                                  |
|                       | Satisfaction   | Significant increase in their satisfaction with support from friends.                       |   |  |   |                                     |
|                       | Self-rated quality of life   | No significant increase in  |   |  |   |                                     |
|                       | Self-rated self-esteem   | their self-rated quality of life or self-esteem.  |   |  |   |                                     |
|                       |  | [No numerical values reported– study was kept because it also reports qualitative outcomes] |   |  |   |                                     |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information  |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|--|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |  |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |  |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |  |
| Coull 2004            | Lifestyle risk factors   | N=140            | N=140            |                              |                            | 9.6% :<br><br>6 cases died<br>and 10 unfit<br>or dropped<br>out;<br><br>6 controls<br>died and 8<br>unfit or<br>dropped out; |
|                       | Current smokers  | 15%              | 14%              |                              |                            |  |
|                       | Statement of Current<br>Exercise Activity  | 4.55*            | 4.31*            |                              |                            |  |
|                       | Time spent on<br>exercise in previous<br>seven days (mean<br>in minutes)   | 843              | 767              |                              |                            |  |
|                       | Walking  | 388*             | 320*             |                              |                            |  |
|                       | Manual work / DIY  | 141              | 151              |                              |                            |  |
|                       | Gardening  | 140              | 145              |                              |                            |  |
|                       | Golf / bowls   | 63               | 47               |                              |                            |  |
|                       | Aerobics / exercise<br>classes   | 36*              | 23*              |                              |                            |  |
|                       | Swimming   | 13               | 16               |                              |                            |  |
|                       | Duration of exercise<br>tolerance test<br><br>(mean in seconds)  | N=100<br><br>347 | N=89<br><br>344  |                              |                            |  |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Dietary management   | N=149            | N=140            |                              |                            |   |
|                       | Not using PUFA<br>spreads  | 84%*             | 68%*             |                              |                            |   |
|                       | Mainly using PUFA<br>LF  | 36%              | 32%              |                              |                            |   |
|                       | Mainly using MONO<br>RF  | 21%*             | 10%*             |                              |                            |   |
|                       | Food diary<br>information  | N=111            | N=108            |                              |                            |   |
|                       | Energy (mean in<br>kcal)   | 1644             | 1649             |                              |                            |   |
|                       | Protein (as %<br>energy)   | 18.2%            | 18.0%            |                              |                            |   |
|                       | Carbohydrate (as %<br>energy)  | 51.7%*           | 49.4%*           |                              |                            |   |
|                       | Fat (as % energy)  | 27.9%*           | 30.5%*           |                              |                            |   |
|                       | Saturated fat (as %<br>energy)   | 10.5%*           | 11.4%*           |                              |                            |   |
|                       | Resource usage   | N=149            | N=140            |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Total episodes<br>( mean )   | 0.38             | 0.39             |                              |                            |   |
|                       | CHD episodes<br>( mean )   | 0.17             | 0.24             |                              |                            |   |
|                       | Total days ( mean )  | 1.81             | 2.46             |                              |                            |   |
|                       | CHD days ( mean )  | 0.99             | 1.25             |                              |                            |   |
|                       | Day cases  |                  |                  |                              |                            |   |
|                       | Total day cases<br>( mean )  | 0.28             | 0.32             |                              |                            |   |
|                       | CHD day case<br>( mean )   | 0.09             | 1.21             |                              |                            |   |
|                       | Out patient  |                  |                  |                              |                            |   |
|                       | Total appointments<br>( mean )   | 2.20             | 2.27             |                              |                            |   |
|                       | CHD appointments<br>( mean )   | 0.96 *           | 1.21*            |                              |                            |   |
|                       | Angiography  | 9%*              | 19%*             |                              |                            |   |
|                       | Angioplasty / stent  | 1%               | 1%               |                              |                            |   |
|                       | CABG   | 1%               | 5%               |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Unstable angina<br>episode   | 7%*              | 1%*              |                              |                            |   |
|                       | Hospital anxiety<br>depression scale   | n=149            | n=140            |                              |                            |   |
|                       | Anxiety (Definite<br>cases – score $\geq 11$ )   | 6%               | 6%               |                              |                            |   |
|                       | Anxiety (mean<br>score)  | 4.7              | 4.7              |                              |                            |   |
|                       | Depression (definite<br>cases – score $\geq 11$ )  | 0%*              | 4%               |                              |                            |   |
|                       | Depression (mean<br>score)   | 3.1              | 3.4              |                              |                            |   |
|                       | Health status<br>scores: SF36  | n=149            | n=140            |                              |                            |   |
|                       | Reported health<br>transition  | 2.6              | 2.8              |                              |                            |   |
|                       | Physical functioning   | 68.7*            | 63.9*            |                              |                            |   |
|                       | Role functioning –<br>physical   | 61.4             | 61.1             |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                      |                          | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|----------------------------------|--------------------------|------------------------------|----------------------------|---|
|                       |  | Intervention                     | Control                  | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                   | <i>Numbers</i>           | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                 | <i>Mean (SD)</i>         | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Bodily pain  | 68.6                             | 68.3                     |                              |                            |   |
|                       | General health   | 65.7                             | 62.2                     |                              |                            |   |
|                       | Vitality   | 64.7                             | 62.9                     |                              |                            |   |
|                       | Social functioning   | 84.6                             | 83.1                     |                              |                            |   |
|                       | Role functioning –<br>emotional  | 79                               | 74.8                     |                              |                            |   |
|                       | Mental health  | 80.9                             | 80.2                     |                              |                            |   |
|                       |  | *p<0.05                          |                          |                              |                            |   |
| Crane–<br>Okada 2012  |  | n = 103                          | n = 32                   |                              |                            | 2.11%                                     |
|                       | Anxious mood   | 6.4 (4.6)                        | 5.1 (4.6)                |                              |                            |   |
|                       | Support  | 4.5 (0.5)                        | 4.4 (0.5)                |                              |                            |   |
|                       | Coping-seeking<br>instrumental support   | 2.8 (0.9)                        | 2.2 (0.8)                |                              |                            |   |
| Creech<br>2013        | Control  | n=332<br><br>9.43<br><br>(1.89)* | n=85<br><br>8.28 (1.90)* |                              |                            | NR  |
|                       | Autonomy   | n=338                            | n=86<br><br>9.67 (1.83)  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1              |                          | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--------------------------|--------------------------|------------------------------|----------------------------|---|
|                       |  | Intervention             | Control                  | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>           | <i>Numbers</i>           | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>         | <i>Mean (SD)</i>         | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | 9.92<br>(1.83)           |                          |                              |                            |   |
|                       | Pleasure   | n=335<br>11.32<br>(1.5)* | n=87<br>10.59<br>(1.61)* |                              |                            |   |
|                       | Self-realisation   | n=138<br>10.38 (1.8)     | n=31<br>10.00 (1.82)     |                              |                            |   |
|                       | Total quality of life  | n=138<br>40.98<br>(5.13) | n=18<br>39.67 (4.95)     |                              |                            |   |
|                       | Autonomy (n=339)<br>40.3 (5.78)  | n=339<br>40.3<br>(5.78)  | n=72<br>39.17 (9.6)      |                              |                            |   |
|                       | Competence   | n=308<br>30.19<br>(5.47) | n=70<br>29.7 (6.05)      |                              |                            |   |
|                       | Relatedness  | n=319                    | n=71<br>45.73            |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1  |  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--|--|------------------------------|----------------------------|---|
|                       |  | Intervention   | Control  | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>   | <i>Mean (SD)</i>   | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | 48.17<br><br>(5.79) *  | (6.52) *   |                              |                            |   |
|                       | Total Basic Needs<br>Satisfaction Scale  | 119.29<br><br>(13.61) *  | 113.98<br><br>(18.32) *  |                              |                            |   |
| de Bruin<br>2011      |  | n = 27   | n = 26   |                              |                            | GCF: 42.5%;<br><br>RDCF:<br><br>36.58%;   |
|                       | BADL performance<br><br>(basic activities of<br>daily living)  | Cohort A -<br>6.4 (11.5)<br><br>Cohort B -<br>3.0 (6.7)<br><br>Cohort C -<br>2.2 (7.7) | Cohort A -<br>0.8 (6.8)<br><br>Cohort B 0.0<br>(5.7)<br><br>Cohort C -1.7<br>(3.2)   |                              |                            |   |
|                       | IADL performance<br><br>(instrumental<br>activities of daily<br>living) - Initiative   | Cohort A -<br>2.8 (2.9)<br><br>Cohort B -<br>3.0 (4.7)<br><br>Cohort C -<br>0.5 (4.7)  | Cohort A -3.1<br>(2.0)<br><br>Cohort B -<br>0.9 (4.4)<br><br>Cohort C -<br>2.3 (2.1) |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |   | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|---|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control   | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>  | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i>  | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  |   |   |                              |                            |   |
|                       | IADL performance<br><br>(instrumental<br>activities of daily<br>living) – Required<br>help   | Cohort A<br><br>3.3 (2.9)<br><br>Cohort B<br><br>0.2 (0.3)<br><br>Cohort C<br><br>2.3 (5.8) | Cohort A 4.2<br><br>(3.4)<br><br>Cohort B 1.2<br><br>(4.1)<br><br>Cohort C 2.3<br><br>(3.2) |                              |                            |   |
|                       | Total number of<br>diseases  | Cohort A<br><br>0.3 (0.5)<br><br>Cohort B<br><br>0.2 (0.3)<br><br>Cohort C<br><br>0.2 (0.5) | Cohort A<br><br>0.3 (0.4)<br><br>Cohort B<br><br>0.2 (0.6)<br><br>Cohort C 0.3<br><br>(0.4) |                              |                            |   |
|                       | Medication use –<br><br>total number of<br>medications   | Cohort A<br><br>0.2 (0.8)<br><br>Cohort B<br><br>0.8 (1.4)<br><br>Cohort C                  | Cohort A 0.5<br><br>(0.8)<br><br>Cohort B –<br><br>0.3 (2.0)<br><br>Cohort C 0.5            |                              |                            |   |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |  | Follow-up 2 (if<br>reported)                                 |   | Attendance<br>and drop out<br>information |
|-----------------------|--|---|--|--|---|---|
|                       |  | Intervention<br><i>Numbers</i><br><i>Mean (SD)</i>                      | Control<br><i>Numbers</i><br><i>Mean (SD)</i>                            | Intervention<br><i>Numbers</i><br><i>Mean</i><br><i>(SD)</i> | Control<br><i>Numbers</i><br><i>Mean</i><br><i>(SD)</i> |   |
|                       |  | 0.1 (1.0)   | (0.8)  |  |   |   |
|                       | Medication use –<br>number of<br>psychotropic<br>medications   | Cohort A<br>0.0 (0.3)<br>Cohort B<br>0.2 (0.4)<br>Cohort C<br>0.2 (0.3) | Cohort A 0.0<br>(0.0)<br>Cohort B –0.1<br>(0.2)<br>Cohort C 0.0<br>(0.2) |  |   |   |
| Droes 2004            | Behaviour problems   | n=73  | n=16   |  |   | 32.14%                                    |
|                       | Aggressive behaviour<br>(0–10)   | 1.0(1.2)  | 1.0(0.96)  |  |   |   |
|                       | Inactivity (0–14)  | 4.8 (3.0)*  | 7.4 (2.9)*   |  |   |   |
|                       | Non-social<br>behaviour (0–18)   | 4.9(3.5)*   | 7.9 (3.5)*   |  |   |   |
|                       | Behav. Problems<br>total (0–30)  | 7.2 (4.0)*  | 10.7 (3.5)*  |  |   |   |
|                       | Mood   |   |  |  |   |   |
|                       | Dissatisfaction (0–  | 5.2 (4.8)   | 4.2 (3.4)  |  |   |   |

| First author,<br>date  | Outcome description<br><br><i>Physical condition</i><br><br><i>QoL measures</i><br><br><i>(Eq50, SF36,</i><br><br><i>NHP, DALY,</i><br><br><i>QUALY)</i><br><br><i>Wellbeing</i><br><br><i>Mental health</i> | Follow-up 1  |   | Follow-up 2 (if reported)                                  |   | Attendance and drop out information |
|------------------------|--|--|---|--|---|-------------------------------------|
|                        |  | Intervention<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Control<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Intervention<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Control<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> |                                     |
|                        | 17)  |  |   |  |   |                                     |
|                        | Depressive behaviour<br><br>(0-38)   | 4.1(3.1)*  | 9.6 (4.8)   |  |   |                                     |
|                        |  | P≤0.05   |   |  |   |                                     |
| Even-Zohar<br><br>2014 |  | N=54   | N=55  |  |   | NR                                  |
|                        | Psychological health<br><br>(NB higher score means better health)  | 3.82<br><br>(0.577)  | 3.03<br><br>(0.420)                                   |  |   |                                     |
|                        | Physical health  | 3.70<br><br>(0.623)  | 3.06<br><br>(0.457)                                   |  |   |                                     |
|                        | Environment  | 3.85<br><br>(0.578)  | 2.96<br><br>(0.464)                                   |  |   |                                     |
|                        | Social relationships   | 4.06<br><br>(0.622)  | 2.90 (0.813)  |  |   |                                     |
|                        | General Quality of Life  | N=54<br><br>3.81*  | N=56<br><br>3.00*                                     |  |   |                                     |
|                        |  | p < .005   |   |  |   |                                     |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                  |                        | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information  |
|-----------------------|--|------------------------------|------------------------|------------------------------|----------------------------|--|
|                       |  | Intervention                 | Control                | Intervention                 | Control                    |  |
|                       |  | <i>Numbers</i>               | <i>Numbers</i>         | <i>Numbers</i>               | <i>Numbers</i>             |  |
|                       |  | <i>Mean (SD)</i>             | <i>Mean (SD)</i>       | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |  |
| Gammonley<br><br>2006 | <i>These outcomes are<br/>only for the<br/>participating<br/>consumers</i>   | (at 6<br>months)<br><br>N=10 | (Baseline)<br><br>N=10 | (at 1<br>year)<br><br>N=10   |                            | Two<br>comparison<br>consumers<br>died, two<br>discontinued<br>outpatient<br>psychiatric<br>treatment.<br>None of the<br>10 matched<br>participating<br>consumers<br>discontinued<br>treatment or<br>required<br>psychiatric<br>hospitalization. |
|                       | Perceived Social<br>Support  |                              |                        |                              |                            |  |
|                       | Informational Support  | 2.00<br>(0.62)               | 1.77 (0.88)            | 2.13<br>(0.87)               |                            |  |
|                       | Emotional Support  | 3.03<br>(0.75)               | 2.82 (0.69)            | 2.76<br>(0.85)               |                            |  |
|                       | Tangible Support   | 2.02<br>(0.54)               | 2.38 (0.67)            | 2.24<br>(0.76)               |                            |  |
|                       | Quality of Life  |                              |                        |                              |                            |  |
|                       | Number of Daily<br>Activities  | 0.85<br>(0.44)               | 0.46 (0.03)            | 0.86<br>(0.40)               |                            |  |
|                       | Satisfaction with<br>daily activities  | 5.10                         | 5.8                    | 5.08                         |                            |  |
|                       | Frequency  | 2.48                         | 2.97                   | 2.90                         |                            |  |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                      |                  | Follow-up 2 (if<br>reported)      |                            | Attendance<br>and drop out<br>information         |
|-----------------------|--|----------------------------------|------------------|-----------------------------------|----------------------------|---|
|                       |  | Intervention                     | Control          | Intervention                      | Control                    |   |
|                       |  | <i>Numbers</i>                   | <i>Numbers</i>   | <i>Numbers</i>                    | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                 | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>        | <i>Mean</i><br><i>(SD)</i> |   |
|                       | of Non-Family<br><br>Social<br><br>Contact   |                                  |                  |                                   |                            |   |
|                       | Satisfaction with<br><br>social relations  | 5.33<br><br>(1.07)               | 5.45 (1.18)      | 5.14<br><br>(0.84)                |                            |   |
| Greaves<br><br>2005   |  | (6 months)                       |                  | (12<br>months)                    |                            | 172 (75%)<br><br>provided                         |
|                       | SF12 MCS   | N=70<br><br>51.1<br><br>(10.8)*  |                  | N=51<br><br>48.4<br><br>(11.6)    |                            | baseline data;<br><br>136<br><br>participants     |
|                       | SF12 PCS   | N=68<br><br>36.1 (11.3)          |                  | N=50<br><br>37.1<br><br>(11.1)    |                            | were eligible<br><br>for 6-month<br>follow-up and |
|                       | SF12 Combined<br><br>(health utility)  | N=68<br><br>0.643<br><br>(0.128) |                  | N=51<br><br>0.633<br><br>(0.117)* |                            | 72 (53%)<br><br>provided data<br><br>(mean        |
|                       | GDS-15   | N=69<br><br>3.86<br><br>(3.17)*  |                  | N=51<br><br>4.28<br><br>(2.74)*   |                            | follow-up<br><br>time<br><br>5.5 months).         |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                              |                  | Follow-up 2 (if<br>reported)    |                            | Attendance<br>and drop out<br>information  |
|-----------------------|--|--|------------------|---------------------------------|----------------------------|--|
|                       |  | Intervention                             | Control          | Intervention                    | Control                    |  |
|                       |  | <i>Numbers</i>                           | <i>Numbers</i>   | <i>Numbers</i>                  | <i>Numbers</i>             |  |
|                       |  | <i>Mean (SD)</i>                         | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>      | <i>Mean</i><br><i>(SD)</i> |  |
|                       | MOS social support<br>survey   | N=68<br><br>2.04<br><br>(1.03)           |                  | N=50<br><br>2.08<br><br>(0.99)* |                            | For 12-month<br>follow-up, 93<br>participants<br>were eligible<br>and 51<br>(55%)<br>provided data |
|                       |  | P<0.005                                  |                  |                                 |                            |  |
| Hillman<br><br>2002   | Perceptions of<br>health and wellbeing<br>in percentages   | N=75                                     |                  |                                 |                            |  |
|                       | Physical health  | 55 (from<br>53)                          |                  |                                 |                            |  |
|                       | Emotional wellbeing  | 71 (from<br>53) chi-<br>square<br>5.48** |                  |                                 |                            |  |
|                       | Social life  | 56 (from<br>49)                          |                  |                                 |                            |  |
|                       | Self-confidence  | 55 (from                                 |                  |                                 |                            |  |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                                 |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention                                | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                              | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                            | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | 47 ) chi-<br>square<br>2.83*                |                  |                              |                            |   |
|                       | Understanding of<br>singing  | 61 (from<br>43 ) chi-<br>square<br>11.93*** |                  |                              |                            |   |
|                       | Theatre visits   | 33 (from<br>31)                             |                  |                              |                            |   |
|                       | Quality of life  | 65 (from<br>61) chi-<br>square<br>11.34***  |                  |                              |                            |   |
|                       | *p<0.10,<br>**p<0.05,<br>***p<0.001;   |   |                  |                              |                            |   |
| Ho 2007               |  | n=30  |                  |                              |                            | NR  |
|                       | GDS Score (cut off<br>point for depression   | 7.0<br>(Baseline)                           |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | is 8 )   | 10.31            |                  |                              |                            |   |
|                       | <i>Wilcoxon signed</i><br><i>ranks are presented</i><br><i>for the following</i><br><i>outcomes (no other</i><br><i>numerical outcome</i><br><i>data presented):</i>             |                  |                  |                              |                            |   |
|                       | Perceived health<br>status   | z=-2.02 *        |                  |                              |                            |   |
|                       | GDS scores   | z=-4.18 *        |                  |                              |                            |   |
|                       | Overall social<br>support  | z=-2.47 *        |                  |                              |                            |   |
|                       | Coping strategies  | z=-2.47 *        |                  |                              |                            |   |
|                       | Positive orientation   | z=-3.24 *        |                  |                              |                            |   |
|                       | Active self-care   | z=2.38 *         |                  |                              |                            |   |
|                       | Seeking social<br>support  | z=-3.11 *        |                  |                              |                            |   |
|                       | Detachment   | z=-0.215         |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                   |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information  |
|-----------------------|--|-------------------------------|------------------|------------------------------|----------------------------|--|
|                       |  | Intervention                  | Control          | Intervention                 | Control                    |  |
|                       |  | <i>Numbers</i>                | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |  |
|                       |  | <i>Mean (SD)</i>              | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |  |
|                       | Passivity and<br>resignation   | z=-0.907                      |                  |                              |                            |  |
|                       | Concealment  | z=-2.37 *                     |                  |                              |                            |  |
|                       |  | *P<0.05                       |                  |                              |                            |  |
| Holland<br><br>2008   | Exercise   | F=5.35 (df<br>1.53) *         |                  |                              |                            | One-third<br><br>(61 or<br>32%) of the<br>registrants<br>returned a<br>second<br>monitoring<br>questionnaire<br>when they<br>acquired 15<br>points and<br>34 of these<br>(one-sixth)<br>of the<br>original |
|                       | Diet   | F=5.61<br>(d3.44) *           |                  |                              |                            |  |
|                       | Uptake of an<br>influenza vaccination  | F=4.11 (df<br>1.51)           |                  |                              |                            |  |
|                       | Self-perception of<br>health   | F=3.36<br>(df1.55),<br>p=0.07 |                  |                              |                            |  |
|                       | Uptake of eyesight<br>tests  | n=20 (60s)<br>t=-2.51*        |                  |                              |                            |  |
|                       | Falls incidence  | 17.5%                         | 14.5%            | 13%                          | 14.5%                      |  |
|                       | Belief that health is<br>a matter of 'luck'  | No change                     |                  |                              |                            |  |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1           |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information                   |
|-----------------------|--|-----------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention          | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>        | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>      | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Self-rated recent happiness  | No change             |                  |                              |                            | registrants, or 17%) carried                                |
|                       | Agreement with the statement that 'physical health or emotional problems interfered with social activities during the previous four weeks'                                       | No significant change |                  |                              |                            | on to achieve 30 points and return the final questionnaire. |
| Keller 2004           | Cooking confidence and attitudes<br>Mean (SD)  | n=19                  |                  |                              |                            | NR  |
|                       | "I get a lot of pleasure from cooking."  | 3.84<br>(0.96)        |                  |                              |                            |   |
|                       | "I get a lot of satisfaction from cooking my meals."   | 3.84 (1.21)           |                  |                              |                            |   |
|                       | "I am confident that   | 3.42                  |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1  |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention   | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>   | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | what I cook will<br>‘turn out.’”   | (0.77)   |                  |                              |                            |   |
|                       | “I have a positive<br>attitude towards<br>healthy eating.”   | 4.56<br>(0.86)   |                  |                              |                            |   |
|                       | “I have a positive<br>attitude towards<br>cooking.”  | 4.18 (0.81)  |                  |                              |                            |   |
|                       | “I have good<br>cooking skills.”   | 2.82<br>(0.64)   |                  |                              |                            |   |
|                       | “I like to try new<br>foods.”  | 4.00<br>(1.00)   |                  |                              |                            |   |
| Kondo 2007            | Univariate logistic<br>regression analysis<br>using Mujin<br>Engagement score<br>and Tokyo<br>Metropolitan Institute<br>of Gerontology Index                                     | OR of a<br>high MES<br>for a high<br>TMIG-IC<br>score was<br>1.76 (95%,<br>CI: 1.13– |                  |                              |                            | 2.2%                                      |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1       |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|-------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention      | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>    | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | of Competence<br><br>( TMIG-IC )   | 2.74 ) ;          |                  |                              |                            |   |
| Martina<br><br>2012   |  | n=60              | n=55             | n=60                         | n=55                       |   |
|                       | <i>Self-<br/>efficacy/subscale</i><br><br><i>orientation in<br/>friendship</i>   |                   |                  |                              |                            |   |
|                       | Autonomy/<br><br>orientation   | 10.93<br>( 1.99 ) | 12.40 ( 2.17 )   | 11.51<br>( 1.97 )            | 12.81<br>( 2.07 )          |   |
|                       | Control orientation  | 12.27<br>( 2.02 ) | 10.75 ( 2.04 )   | 12.15<br>( 1.78 )            | 10.85<br>( 1.90 )          |   |
|                       | Impersonal<br><br>orientation  | 12.30<br>( 1.69 ) | 10.20 ( 2.36 )   | 11.86<br>( 2.07 )            | 10.22<br>( 2.26 )          |   |
|                       | <i>Taking initiative/<br/>subscale IOA</i>   |                   |                  |                              |                            |   |
|                       | Initiating contact   | 15.48<br>( 3.03 ) | 15.73 ( 3.04 )   | 15.66<br>( 2.72 )            | 16.13<br>( 2.92 )          |   |
|                       | Expressing an<br><br>opinion   | 16.93<br>( 3.08 ) | 19.29 ( 3.95 )   | 17.47<br>( 2.96 )            | 18.55<br>( 2.80 )          |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Expressing criticism   | 17.37<br>(3.65)  | 19.29 (3.95)     | 17.69<br>(3.64)              | 20.47<br>(4.04)            |   |
|                       | Making a<br>compliment   | 16.98<br>(2.06)  | 17.67 (2.16)     | 16.95<br>(2.02)              | 17.71<br>(1.78)            |   |
|                       | <i>Multifunctionality of<br/>resources</i>   |                  |                  |                              |                            |   |
|                       | Friend 1   | 6.58<br>(3.10)   | 6.64 (2.99)      | 6.18<br>(2.97)               | 6.40<br>(3.06)             |   |
|                       | Friend 2   | 5.42<br>(3.29)   | 5.78 (2.85)      | 5.77<br>(3.18)               | 5.35<br>(3.22)             |   |
|                       | Friend 3   | 3.97<br>(3.26)   | 4.93 (3.45)      | 4.20<br>(3.41)               | 4.78<br>(3.35)             |   |
|                       | <i>Successful<br/>investment behaviour</i><br><i>(percentage of<br/>women)</i>   |                  |                  |                              |                            |   |
|                       | New friends  |                  |                  | 63%                          | 33%                        |   |
|                       | Improvement in<br>friendship   |                  |                  | 62%                          | 46%                        |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                                  |   | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--|---|------------------------------|----------------------------|---|
|                       |  | Intervention                                 | Control                                   | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                               | <i>Numbers</i>                            | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                             | <i>Mean (SD)</i>                          | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | <i>Variety in resources</i><br><br><i>(percentage of</i><br><i>women)</i>  |  |   |                              |                            |   |
|                       | Including friends in<br>more than one of<br>the three circles  |  |   | 51.7%                        | 69.1%                      |   |
|                       | Including more than<br>one friend in the<br>inner circle   |  |   | 44.1%                        | 38.2%                      |   |
| McWilliam<br>2004     | Job satisfaction   | [% change<br>from<br>baseline]<br><br>-0.40% | [% change<br>from baseline]<br><br>-2.85% |                              |                            |   |
|                       | Job motivation   | -8.83%                                       | -11.08%                                   |                              |                            |   |
|                       | Job characteristics  | 5.17%  | 1.28%                                     |                              |                            |   |
|                       | Empowerment  | 1.60%  | 1.79%                                     |                              |                            |   |
|                       | Health-promoting<br>effort   | 3.84%  | 2.63%                                     |                              |                            |   |
| Paul 2016             |  | (after 1                                     | (Baseline)                                |                              |                            | Average                                   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information   |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | year)<br>N=25    | N=25             |                              |                            | attendance<br>was 88%<br>however no<br>clear<br>information on<br>how many<br>were invited<br>to complete<br>the<br>questionnaires<br>at baseline –<br>only numbers<br>for persons<br>who<br>completed<br>both at<br>registration<br>and after one<br>year. |
|                       | Quality of life using<br>WHO-BREF Quality<br>of life (QOL)<br>questionnaire  |                  |                  |                              |                            |   |
|                       | Physical   | 51.5<br>(6.5)*   | 37.4 (10.5)*     |                              |                            |   |
|                       | Psychological  | 48.9<br>(10.8)*  | 35.7 (10.1)*     |                              |                            |   |
|                       | Social   | 50.8<br>(17.3)*  | 36.2 (11.2)*     |                              |                            |   |
|                       | Environmental  | 56.9<br>(10.1)*  | 37.5 (9.4)*      |                              |                            |   |
|                       | Chronic energy<br>deficiency<br>classification (CED)<br>using BMI  |                  |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | CED 3 (BMI less<br>than 16)  | 5 (7.0)          | 3 (4.2)          |                              |                            |   |
|                       | CED 2 (BMI 16.0–<br>16.9)  | 7 (9.9)          | 13 (18.3)        |                              |                            |   |
|                       | CED 1 (BMI 17.0–<br>18.4)  | 12 (16.9)        | 14 (19.7)        |                              |                            |   |
|                       | Normal (BMI 18.5–<br>24.9)   | 34 (47.9)        | 36 (50.7)        |                              |                            |   |
|                       | Over weight (BMI<br>25.0–29.9)   | 5 (7.0)          | 5 (7.1)          |                              |                            |   |
|                       | Obese (BMI 30<br>and above)  | 8 (11.3)         | NR               |                              |                            |   |
|                       |  | *P<0.05;         |                  |                              |                            |   |
| Phelan<br>2002        | Health and<br>Functional Outcomes<br>and Utilization at<br>Enrollment and After<br>1 Year of Program<br>Participation  |                  |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1              |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--------------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention             | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>           | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>         | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Depression   | N=184                    |                  |                              |                            |   |
|                       | Percentage   | 17 (from 28              |                  |                              |                            |   |
|                       | Mean GDS score   | at<br>baseline) *        |                  |                              |                            |   |
|                       |  | 2.9 (from                |                  |                              |                            |   |
|                       |  | 3.8) *                   |                  |                              |                            |   |
|                       | Physical inactivity  | N=178                    |                  |                              |                            |   |
|                       | Percentage   | 38 (from                 |                  |                              |                            |   |
|                       | Mean PACE score  | 56) *                    |                  |                              |                            |   |
|                       |  | 5.1 (from                |                  |                              |                            |   |
|                       |  | 4.3) *                   |                  |                              |                            |   |
|                       | Low frequency of<br>social contact   | N=177                    |                  |                              |                            |   |
|                       | Percentage   | 15 (from                 |                  |                              |                            |   |
|                       | Mean social activity<br>score  | 18)<br>7.7 (from<br>7.4) |                  |                              |                            |   |
|                       | Nutritional risk   | N=176                    |                  |                              |                            |   |
|                       | Percentage   | 37 (from                 |                  |                              |                            |   |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Mean DETERMINE<br>score  | 45 )<br><br>3.6 (from<br>4.0 )  |                  |                              |                            |   |
|                       | Health and<br>Functional Outcomes<br>and Utilization at<br>Enrollment and After<br>1 Year of Program<br>Participation  |   |                  |                              |                            |   |
|                       | Health compared<br>with a year ago, %<br><br>Much better<br><br>Somewhat better<br><br>About the same<br><br>Somewhat worse<br><br>Much worse                                    | N=280<br><br>16.1 (from<br>8.6 ) *<br><br>24.3 (from<br>17.1 ) *<br><br>42.9 (from<br>47.5 ) *<br><br>13.6 (from<br>23.2 ) *<br><br>3.2 (from |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                                     |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention                                    | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                                  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                                | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | 3.6)*   |                  |                              |                            |   |
|                       | ≥1 bed day, n<br>(%)   | N= 281<br><br>69 (25)<br><br>(from<br>69 (25))  |                  |                              |                            |   |
|                       | Bed days, mean   | N=269<br><br>2.8 (from<br>3.2)                  |                  |                              |                            |   |
|                       | ≥1 restricted activity<br>day, n (%)   | N=277<br><br>114 (41)<br><br>(from 119<br>(43)) |                  |                              |                            |   |
|                       | Restricted activity<br>days, mean  | N=239<br><br>18.3 (from<br>29.6)                |                  |                              |                            |   |
|                       | Hospitalized, n (%)  | N=275<br><br>64 (23)<br><br>(from<br>63 (23))   |                  |                              |                            |   |

| First author,<br>date                | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i>      | Follow-up 1   |   | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|--------------------------------------|---|---|---|------------------------------|----------------------------|---|
|                                      |   | Intervention  | Control   | Intervention                 | Control                    |   |
|                                      |   | <i>Numbers</i>  | <i>Numbers</i>  | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                                      |   | <i>Mean (SD)</i>  | <i>Mean (SD)</i>  | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                                      | Hospital days, mean   | N=275<br><br>1.4 (from<br>1.5)  |   |                              |                            |   |
|                                      | *p<0.005  |   |   |                              |                            |   |
| Ruffing-<br>Rahal,<br>2000;<br>1994. | The dependent<br>variables for<br>outcomes 18 months<br>evaluation were<br>operationalized as:<br>(1) self-care, and<br>(2) qualitative well-<br>being; and (3)<br>social integration | N=14<br><br>both<br>intervention<br>and<br>comparison<br>groups had<br>lower scores<br>on self-care<br>and well-<br>being after<br>six months<br>intervention<br>group<br>demonstrated<br>a | N=14<br><br>both<br>intervention<br>and<br>comparison<br>groups<br>had lower<br>scores on<br>self-care and<br>well-being<br>after six<br>months<br>significant<br>declines in<br>both self-care |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |   | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|---|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control   | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>  | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i>  | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | preventive-<br>maintenance<br>benefit<br>derived from<br>the Wellness<br>Group<br>intervention –<br>although no<br>actual<br>positive<br>increases in<br>outcomes –<br>intervention<br>might have<br>a beneficial<br>short-term<br>stabilizing<br>effect<br>(Ruffing- | and well-being<br><br><br><br><br><br><br>Seniors<br>lifestyle<br>inventory:85.86<br>( 5.08 )<br>Integration<br>inventory<br>218.57<br>( 13.22 )<br>Social<br>integration<br>19.50 ( 4.41 ) |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1  |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention   | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>   | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | Rahal,<br><br>1994 )<br><br>From<br><br>Ruffing-<br><br>Rahal, M.<br><br>A. (1994 ):<br><br>Seniors<br><br>lifestyle<br><br>inventory:<br><br>87.57<br><br>( 5.61 )<br><br><br><br>Integration<br><br>inventory<br><br>226.86<br><br>( 13.73 )<br><br>Social<br><br>integration<br><br>22.00 |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information  |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|--|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |  |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |  |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |  |
|                       |  | (4.00)           |                  |                              |                            |  |
| Safford               |  | n=138            | n=130            |                              |                            | Out of 424<br>participants,<br>360<br>completed<br>baseline and<br>follow up<br>(84.9%<br>retention<br>rate) |
| 2015                  | Hemoglobin A1c,<br>mean (SD), %  | -0.004<br>(1.5)  | 0.070 (1.3)      |                              |                            |  |
|                       | Body mass index,<br>mean (SD),<br>kg/m <sup>2</sup>  | -0.23<br>(2.4)   | -0.49 (2.8)      |                              |                            |  |
|                       | Systolic blood<br>pressure, mean<br>(SD), mm Hg  | -0.41<br>(21.3)  | -1.88 (22.8)     |                              |                            |  |
|                       | LDL-C, mean<br>(SD), mg/dL   | 3.40<br>(31.5)   | -0.18 (31.3)     |                              |                            |  |
|                       | Quality of life score  | -0.006<br>(0.2)  | -0.017 (0.2)     |                              |                            |  |
|                       | Diabetes distress<br>score   | -0.13 (1.2)      | -0.29 (1.1)      |                              |                            |  |
|                       | Activation score   | 2.64<br>(7.4)*   | 0.69 (7.0)       |                              |                            |  |
| Sanchez-              |  | N=71             | N=79             |                              |                            | 10%  |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
| Rodriguez<br>2009     |  |                  | ( Baseline )     |                              |                            |   |
|                       | Health Status and<br>Functional<br>Variables   |                  |                  |                              |                            |   |
|                       | Systolic blood<br>pressure (mm Hg)   | 127 ± 14*        | 133 ± 23         |                              |                            |   |
|                       | Diastolic blood<br>pressure (mm Hg)  | 81 ± 9           | 81 ± 11          |                              |                            |   |
|                       | Body mass index<br>(kg/m <sup>2</sup> ) – female   | 28.79 ±<br>3.9   | 28.40 ± 4.1      |                              |                            |   |
|                       | Body mass index<br>(kg/m <sup>2</sup> ) – male   | 26.82 ± 3.1      | 26.51 ± 3.2      |                              |                            |   |
|                       | Waist circumference<br>(cm) – female   | 89.7 ± 10.2      | 89.1 ± 10.0      |                              |                            |   |
|                       | Waist circumference<br>(cm) – male   | 94.8 ± 9.9       | 94.8 ± 9.9       |                              |                            |   |
|                       | Hip circumference  | 99.9 ± 8.9       | 102.4 ± 8.7      |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | (cm) – females   |                  |                  |                              |                            |   |
|                       | Hip circumference  | 94.2 ± 7.1       | 97.5 ± 9.1       |                              |                            |   |
|                       | (cm) – males   |                  |                  |                              |                            |   |
|                       | Waist to hip ratio –<br>female   | 0.90 ±<br>0.09   | 0.87 ± 0.09      |                              |                            |   |
|                       | Waist to hip ratio –<br>male   | 1.00 ± 0.04      | 0.97 ± 0.05      |                              |                            |   |
|                       | Mini Nutritional<br>Assessment score   | 24 ± 2.6         | 23 ± 2.7         |                              |                            |   |
|                       | Geriatric Depression<br>Scale  | 6.7 ± 4.8        | 7.5 ± 4.5        |                              |                            |   |
|                       | Mini Mental State<br>Examination<br>(MMSE) Score   | 26.3 ±<br>3.0*   | 27.8 ± 2.3       |                              |                            |   |
|                       | Nagi scale (1–9)   | 24.77 ±<br>2.4   | 24.80 ± 2.6      |                              |                            |   |
|                       | IADL scale (1–7)   | 19.56 ± 2.5      | 19.86 ± 2.1      |                              |                            |   |
|                       | Biochemical and<br>Hematological   |                  |                  |                              |                            |   |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1      |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention     | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i> | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Characteristics  |                  |                  |                              |                            |   |
|                       | Glucose (mg/dL)  | 100 ± 29         | 97 ± 29          |                              |                            |   |
|                       | Urea (mg/dL)   | 36 ± 9           | 35 ± 11          |                              |                            |   |
|                       | Creatinine (mg/dL)   | 0.96 ±<br>0.20   | 0.90 ± 0.22      |                              |                            |   |
|                       | Uric acid (mg/dL)  | 5.3 ± 1.3        | 5.0 ± 1.4        |                              |                            |   |
|                       | Cholesterol<br>(mg/dL)   | 211 ± 40         | 208 ± 45         |                              |                            |   |
|                       | Triglycerides<br>(mg/dL)   | 179 ± 98         | 178 ± 98         |                              |                            |   |
|                       | HDL (mg/dL)  | 51 ± 9.7         | 50 ± 13          |                              |                            |   |
|                       | Hemoglobin (g/dL)<br>– Females   | 14.2 ± 1.3       | 14.3 ± 1.1       |                              |                            |   |
|                       | Hemoglobin (g/dL)<br>– Males   | 16.1 ± 1.0       | 16.3 ± 1.3       |                              |                            |   |
|                       | Hematocrit (%) –<br>Females  | 44 ± 3.6         | 45 ± 3.1         |                              |                            |   |
|                       | Hematocrit (%) –<br>Males  | 50 ± 3.4         | 51 ± 3.5         |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1       |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|-------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention      | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>    | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Total leucocytes<br>/mm <sup>3</sup>   | 5855 ±<br>1504    | 6149 ± 1232      |                              |                            |   |
|                       | Oxidative Stress<br>Biomarkers   |                   |                  |                              |                            |   |
|                       | TBARS (µmol/L)   | 0.261 ±<br>0.09*  | 0.304 ± 0.11     |                              |                            |   |
|                       | Glutathione<br>peroxidase (U/g<br>Hb)  | 49 ± 16.9*        | 43.1 ± 18.6      |                              |                            |   |
|                       | Superoxide<br>dismutase (U/g<br>Hb)  | 1.16 ±<br>0.12*   | 1.13 ± 0.12      |                              |                            |   |
|                       | Total antioxidant<br>status (mol/L)  | 965 ± 209         | 1007 ± 207       |                              |                            |   |
|                       | DNA migration<br>(µm)  | 35.7 ± 18.3       | 38.6 ± 20.1      |                              |                            |   |
|                       | SOD/GPx ratio  | 0.027 ±<br>0.009* | 0.032 ±<br>0.010 |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Nagi Physical<br>Functioning Tasks   | No<br><br>statistically<br><br>significant<br><br>differences<br><br>were found<br><br>in the<br><br>capacity for<br>carrying out<br>tasks<br><br>evaluated by<br>the Nagi<br>Disability<br>Scale of<br>physical task<br>functioning<br><br>before and<br><br>after the<br>active aging<br>program. |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1  |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information   |
|-----------------------|--|--|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention   | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>   | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Instrumental<br><br>Activities of Daily<br><br>Living  | Instrumental<br><br>activities of<br><br>daily living<br><br>were<br><br>maintained<br><br>without<br><br>changes<br><br>before and<br><br>after the<br><br>intervention |                  |                              |                            |   |
|                       |  | *p<0.05  |                  |                              |                            |   |
| Thomas<br><br>2012    | <i>Physical</i><br><i>activity/fitness</i>   | <i>(all the</i><br><i>below values</i><br><i>are</i><br><i>differences in</i><br><i>mean values</i><br><i>relative to</i><br><i>control</i><br><i>groups</i>             |                  |                              |                            | Of the 399<br>participants<br>randomised<br>by center,<br>356<br>(89.2%)<br>completed the<br>study. |

| First author,<br>date | Outcome description<br><br><i>Physical condition</i><br><br><i>QoL measures</i><br><br><i>(Eq50, SF36,</i><br><br><i>NHP, DALY,</i><br><br><i>QUALY)</i><br><br><i>Wellbeing</i><br><br><i>Mental health</i> | Follow-up 1  |   | Follow-up 2 (if reported)  |   | Attendance and drop out information |
|-----------------------|--|--|---|--|---|-------------------------------------|
|                       |  | Intervention<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Control<br><br><i>Numbers</i><br><br><i>Mean (SD)</i> | Intervention<br><br><i>Numbers</i><br><br><i>Mean</i><br><br><i>(SD)</i> | Control<br><br><i>Numbers</i><br><br><i>Mean</i><br><br><i>(SD)</i> |                                     |
|                       |  | <i>(95%CI)</i>   |   |  |   |                                     |
|                       | IPAQ expenditure (MET.min.wk-1)  | 1.26 (0.76 to 1.74) *                                      |   |  |   |                                     |
|                       | VO2max absolute (%)  | 12 (3 to 20) *   |   |  |   |                                     |
|                       | VO2max weight adjusted (%)   | 12 (4 to 21) *   |   |  |   |                                     |
|                       | <i>Anthropometry</i>   |  |   |  |   |                                     |
|                       | Body mass index (kg.m <sup>-2</sup> )  | -0.08 ( - 0.23 to 0.08 )                                   |   |  |   |                                     |
|                       | Waist circumference (cm)   | -0.14 -0.76 to 0.47 )                                      |   |  |   |                                     |
|                       | Bioimpedance body fat (%)  | -0.59 ( - 1.14 to - 0.04 ) *                               |   |  |   |                                     |
|                       | <i>Blood pressure</i>  |  |   |  |   |                                     |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1                     |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---------------------------------|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention                    | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>                  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>                | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | Systolic BP<br>(mm Hg)   | -1.6 (-4.9<br>to 1.8)           |                  |                              |                            |   |
|                       | Diastolic BP<br>(mm Hg)  | -1.3 (-2.8<br>to 0.2)           |                  |                              |                            |   |
|                       | <i>Physical function</i><br><i>measures</i>  |                                 |                  |                              |                            |   |
|                       | 30s chair stand<br>(n)   | 0.10 (-<br>0.59 to<br>0.79)     |                  |                              |                            |   |
|                       | 30s arm curls<br>(n)   | 0.19 (-<br>0.53 to<br>0.90)     |                  |                              |                            |   |
|                       | 2.5m get-up-<br>and-go (s)   | -0.27 (-<br>0.53 to -<br>0.01)* |                  |                              |                            |   |
|                       | NMMT hip<br>flexion (kg)   | -0.55 (-<br>1.75 to<br>0.64)    |                  |                              |                            |   |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information   |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       | NMMT knee<br>extension (kg)  | 0.20 ( -<br>0.60 to<br>1.00 )   |                  |                              |                            |   |
| Wurzer<br><br>2014    | Fall incidence   | N=207<br><br>Crude fall<br>rate= 0.75<br><br>per PY<br><br>Five<br>participants<br>had more<br>than 5 falls<br>during the<br>12-<br>monthfollow-<br>up (total<br>falls, n=30 ).<br><br>Restricting<br>these<br>participants |                  |                              |                            | 33 (16%)<br><br>participants<br>withdrew from<br>the study<br>and there<br>were no<br>statistically<br>significant<br>differences<br>between<br>participants<br>who<br>completed<br>and those<br>who withdrew<br>from the |

| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1   |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|---|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention  | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>  | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>  | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  |   |                  |                              |                            |   |
|                       |  | from the<br>analysis<br>resulted in a<br>crude fall<br>rate of .62<br>per PY.<br>Partial<br>correlation,<br>adjusting for<br>age, showed<br>that the fall<br>incidence in<br>the year<br>before the<br>study and<br>the fall<br>incidence<br>during the<br>12-month |                  |                              |                            | study.                                    |



| First author,<br>date | Outcome description<br><i>Physical condition</i><br><i>QoL measures</i><br><i>(Eq50, SF36,</i><br><i>NHP, DALY,</i><br><i>QUALY)</i><br><i>Wellbeing</i><br><i>Mental health</i> | Follow-up 1  |                  | Follow-up 2 (if<br>reported) |                            | Attendance<br>and drop out<br>information |
|-----------------------|--|--|------------------|------------------------------|----------------------------|---|
|                       |  | Intervention   | Control          | Intervention                 | Control                    |   |
|                       |  | <i>Numbers</i>   | <i>Numbers</i>   | <i>Numbers</i>               | <i>Numbers</i>             |   |
|                       |  | <i>Mean (SD)</i>   | <i>Mean (SD)</i> | <i>Mean</i><br><i>(SD)</i>   | <i>Mean</i><br><i>(SD)</i> |   |
|                       |  | follow-up<br>were highly<br>correlated<br>( $r=.897$ ,<br>$P<.001$ ).<br>Longer<br>SAYGO<br>participation<br>( $\geq 3y$ )<br>resulted in a<br>lower 12-<br>month fall<br>incidence<br>( $IRR=.90$ ;<br>95%<br>CI, $.82-.99$ ;<br>$P=.03$ ). |                  |                              |                            |   |


**Table 8: Studies reporting each qualitative outcome type**

| Qualitative Outcome Variable               | Studies (First author, date)   |
|--|--|
| Social interaction<br>(avoiding isolation) | Brodrick 2005, Cant 2005, Cattan 2011, Marhankova 2011, Milligan 2015, Paul 2016, Son 2007, Son 2010 |
| Sense of health and wellbeing              | Cattan 2011, Martin 2005, Narushima 2008   |
| Mental health                              | Cordella 2012  |
| Learning new skills                        | Maidment 2009, Nomura 2009   |
| Resilience                                 | Milligan 2015, Maidment 2009   |
| Satisfaction with the CBSI services        | Crane-Okada 2012   |

**Table 9: Quality assessment for qualitative studies**

 yes





 no

 insufficient or unclear information

| Title         | 1. Was there a clear statement of the aims of the research                          | 2. Is the qualitative methodology appropriate                                       | 3. Was the Research design appropriate to address the aims of the research?         | 4. Was the recruitment strategy appropriate to the aims of the research?            | 5. Was the data collected in a way that addressed the research issue?                | 6. Has the relationship between researcher and participants been adequately considered? | 7. Have ethical issues been taken into consideration?                                 | 8. Was the data analysis sufficient to rigorously address the research aims?          |
|---------------|---|---|---|---|--|---|---|---|
| Brodrick 2005 |   |   |   |   |   |     |   |   |
| Butler 2006   |  |  |  |  |  |    |  |  |
| Cant 2005     |  |  |  |  |  |    |  |  |
| Cattan 2011   |  |  |  |  |  |    |  |  |
| Cordella 2012 |  |  |  |  |  |    |  |  |
| De Souza      |  |  |  |  |  |    |  |  |
| Dickson 2000  |  |  |  |  |  |    |  |  |
| Greaves 2006  |  |  |  |  |  |    |  |  |
| Ho 2007       |  |  |  |  |  |    |  |  |
| Keller 2004   |  |  |  |  |  |    |  |  |
| Maidment 2009 |  |  |  |  |  |    |  |  |

| Title           | 1. Was there a clear statement of the aims of the research | 2. Is the qualitative methodology appropriate | 3. Was the Research design appropriate to address the aims of the research? | 4. Was the recruitment strategy appropriate to the aims of the research? | 5. Was the data collected in a way that addressed the research issue? | 6. Has the relationship between researcher and participants been adequately considered? | 7. Have ethical issues been taken into consideration? | 8. Was the data analysis sufficient to support the research rigor? |
|-----------------|--|---|---|--|---|---|---|--|
| Marhankova 2011 | ✓  | ✓   | ✓   | ✓  | ✗   | ✗   | ✗   | ?  |
| Martin 2005     | ✓  | ✓   | ✓   | ✓  | ✓   | ✗   | ✓   | ✓  |
| Milligan 2015   | ✓  | ✓   | ?   | ?  | ✓   | ✗   | ✗   | ?  |
| Narushima 2008  | ✓  | ✓   | ✓   | ✓  | ✓   | ✓   | ✓   | ✓  |
| Nomura 2009     | ✓  | ✓   | ✓   | ?  | ✓   | ?   | ✓   | ?  |
| Paul 2016       | ✗  | ✓   | ?   | ✓  | ?   | ✗   | ✗   | ?  |
| Skingley 2010   | ✓  | ✓   | ✓   | ?  | ✓   | ✗   | ✓   | ?  |
| Son 2010        | ✓  | ✓   | ✓   | ?  | ✓   | ?   | ✗   | ✓  |
| Son 2007        | ✓  | ✓   | ✓   | ?  | ✓   | ?   | ?   | ✓  |

**Table 10: Quality assessment for quantitative studies**

-  reviewers considered there was bias
-  reviewers considered there was very little or no bias
-  reviewers considered this would not be applicable (for example blinding was not possible due to study intervention)
-  reviewers considered there was not enough information to assess bias

| Author, date         | Selection biases  | Performance biases  | Attrition biases  | Detection biases  | Overall risk of bias |
|----------------------|---|---|---|---|----------------------|
| Aday 2006            |    |    |    |    | Medium               |
| Bertera 2014         |   |   |   |   | High                 |
| Bøen 2012            |  |  |  |  | Medium               |
| Butler 2006          |  |  |  |  | Medium               |
| Ciechanowski 2004    |  |  |  |  | Low                  |
| Cohen 2006           |  |  |  |  | Low                  |
| Cohen–Mansfield 2010 |  |  |  |  | High                 |
| Cordella 2012        |  |  |  |  | High                 |
| Coull 2004           |  |  |  |  | Low                  |
| Crane–Okada 2012     |  |  |  |  | Low                  |
| Creech 2013          |  |  |  |  | Medium               |
| de Bruin 2011        |  |  |  |  | Medium               |
| Droes 2004           |  |  |  |  | Medium               |
| Even–Zohar 2014      |  |  |  |  | High                 |
| Gammonley 2008       |  |  |  |  | High                 |
| Greaves 2005         |  |  |  |  | Medium               |

| Author, date             | Selection biases | Performance biases | Attrition biases | Detection biases | Overall risk of bias |
|--------------------------|------------------|--------------------|------------------|------------------|----------------------|
| Hillman 2002             | +                | +                  | -                | +                | High                 |
| Ho 2007                  | +                | ⊘                  | ?                | -                | Medium               |
| Holland 2008             | +                | +                  | +                | +                | High                 |
| Keller 2004              | +                | ⊘                  | -                | +                | Medium               |
| Kondo 2007               | -                | -                  | -                | ?                | Low                  |
| Martina 2012             | +                | ⊘                  | -                | -                | Medium               |
| McWilliam 2004           | -                | +                  | +                | -                | Medium               |
| Paul 2016                | +                | +                  | ?                | ?                | High                 |
| Phelan 2002              | -                | -                  | -                | -                | Low to Medium        |
| Ruffing-Rahal 2000; 1994 | +                | ?                  | -                | -                | High                 |
| Safford 2015             | +                | ⊘                  | -                | -                | Medium               |
| Sanchez-Rodriguez 2009   | ⊘                | ⊘                  | -                | ?                | Medium               |
| Thomas 2012              | -                | -                  | -                | -                | Low                  |
| Wurzer 2014              | -                | +                  | -                | +                | Medium               |

**Table 11: Analysis of whether meta-analysis is possible from included studies with numerical results**

| First author, date   | Primary outcome given | Primary outcome                  | Concurrent comparator | Historical comparator | Significant improvement in any outcome for intervention group# | Numerical results (mean and SD) for both concurrent groups | Meta-analysis possible (% – categorical outcomes) |
|----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|--|--|---|
| Aday 2006+           | N                     | –                                | N                     | Yes                   | CT   | N  | N   |
| Bertera 2014         | N                     | –                                | Yes                   | Yes                   | CT   | Yes  | Yes   |
| Boen 2012            | N                     | –                                | Yes                   | N                     | N  | Yes  | Yes   |
| Brodrick 2005        | N                     | –                                | N                     | Yes                   | CT   | N  | N   |
| Butler 2006+         | N                     | –                                | Yes                   | N                     | CT   | N  | N   |
| Ciechanowski 2004    | Yes                   | QoI and depression               | Yes                   | Yes                   | Yes  | Yes  | Yes   |
| Cohen 2006           | N                     | –                                | Yes                   | N                     | Yes  | Yes  | Yes   |
| Cohen–Mansfield 2010 | N                     | –                                | Yes                   | N                     | Yes  | N  | N   |
| Cordella 2012+       | N                     | –                                | N                     | Yes                   | Yes  | N  | N   |
| Coull 2004           | Yes – 3               | CVD, medications and service use | Yes                   | N                     | Yes  | N  | Yes%  |
| Crane–Okada 2012+    | N                     | –                                | Yes                   | N                     | Yes  | Yes  | Yes   |

| First author, date | Primary outcome given | Primary outcome | Concurrent comparator | Historical comparator | Significant improvement in any outcome for intervention group# | Numerical results (mean and SD) for both concurrent groups | Meta-analysis possible (% - categorical outcomes) |
|--------------------|-----------------------|-----------------|-----------------------|-----------------------|--|--|---|
| Creech 2013        | N                     | -               | Yes                   | N                     | Yes  | Yes  | Yes   |
| de Bruin 2011      | N                     | -               | Yes                   | N                     | N  | N  | N   |
| Droes 2004         | N                     | -               | Yes                   | Yes                   | Yes  | Yes  | Yes   |
| Even-Zohar 2014    | Yes                   | -               | Yes                   | N                     | Yes  | N  | Yes   |
| Gammonley 2006+    | N                     | -               | Yes                   | N                     | N  | N  | N   |
| Greaves 2005       | N                     | -               | N                     | Yes                   | Yes  | N  | N   |
| Hillman 2002       | N                     | -               | N                     | Yes                   | Yes  | N  | Yes%  |
| Ho 2007+           | N                     | -               | N                     | Yes                   | Yes  | N  | N   |
| Holland 2008+      | N                     | -               | N                     | Yes                   | Yes  | N  | N   |
| Keller 2004+       | N                     | -               | N                     | Yes                   | CT   | N  | N   |
| Kondo 2007         | N                     | -               | Yes                   | N                     | Yes  | N  | N   |
| Martina 2012       | N                     | -               | Yes                   | Yes                   | CT   | Yes  | Yes   |
| McWilliam 2004     | N                     | -               | Yes                   | Yes                   | CT   | N  | N   |



|  |                | comparator | comparator | improvement in any<br>outcome for<br>intervention group# | (m<br>for<br>co |
|--|----------------|------------|------------|--|-----------------|
|  | -              | N          | Yes        | Yes  | N               |
|  | -              | n          | Yes        | Yes  | N               |
|  | -              | Yes        | Yes        | Yes  | N               |
|  | Several listed | Yes        | Yes        | Yes  | N               |
|  | -              | N          | Yes        | Yes  | N               |
|  | IPAQ           | Yes        | N          | Yes  | Ye              |
|  | -              | N          | Yes        | Yes  | N               |

comparator to determine effectiveness of the intervention

**Table 12: Studies reporting each analytical and descriptive theme**

| <b>Analytical and Descriptive Theme</b>  | <b>Studies (High risk of bias, medium risk of bias,</b>  |
|--|--|
| <b><i>CBSIs gave a sense of togetherness by fostering social interaction</i></b>             |  |
| CBSIs can bring about a sense of companionship and camaraderie                               | Brodrick 2005, Butler 2006, Cant 2005, Cattán 2011, Greaves 2006, Ho 2007, Keller 2004, Maidment 2009,   |
| CBSIs can help beneficiaries avoid social isolation and loneliness                           | Brodrick 2005, Cant 2005, Cattán 2011, Cordella 2012, Dickson 2000, Maidment 2009, Martin 2005, Milligan |
| <b><i>CBSIs were seen as contributors to improved health and sense of wellbeing</i></b>      |  |
| CBSIs can improve mental health  | Cattán 2011, Dickson 2000, Greaves 2006, Skingley  |
| CBSIs can increase physical activity   | Dickson 2000, Greaves 2006, Martin 2005, Milligan  |
| CBSIs can bring about cognitive  | Greaves 2006, Milligan 2015, Nomura 2009   |
| CBSIs can reduce the risk of falls   | Greaves 2006   |
| CBSIs can improve sleep  | Greaves 2006   |
| CBSIs can bring about better health  | Brodrick 2005, Greaves 2006, Keller 2004, Milligan   |
| <b><i>CBSIs are equipping participants with new skills that enabled independence and</i></b> |  |
| CBSIs can increase the desire and ability to   | Greaves 2006   |
| CBSIs can enhance enjoyment of life  | Greaves 2006, Skingley 2010  |
| CBSIs can equip older people with new skills   | Keller 2004, Maidment 2009, Nomura 2009  |
| CBSIs can bring about a sense of empowerment and achievement                                 | Butler 2006, Maidment 2009, Marhankova 2011, Narushima 2008, Nomura 2009, Son 2007, Son 2010             |
| CBSIs can bring about increased  | Butler 2006, Martin 2005.  |
| <b><i>CBSIs contribute to individual and community resilience</i></b>                        |  |
| CBSIs can provide skills that improve financial  | Brodrick 2005  |
| CBSIs can improve dignity, self-respect,   | Cordella 2012, Dickson 2000, Nomura 2009, Paul 2016,   |
| CBSIs can increase optimism and improve  | Greaves 2006, Son 2007   |
| CBSIs can bring about community benefits in  | Ho 2007, Narushima 2008, Son 2010  |
| CBSIs can improve individual resilience  | Brodrick 2005, Narushima 2008  |